



Curriculum Links for the Western Australia

Western Australia - Junior Years

Key Learning Area	Strands	Key Ideas/ outcomes	Level	Section in 'Face the Facts'
Society and environment	Investigation, communication and participation	Become aware of their own values and beliefs, make judgments on issues	Early adolescence, years 7-10	All sections
	Place and space	Understand patterns of settlement and urban land use change		Indigenous Q: 3 Refugees Q: 1/4/5/8 Migration Q: 1/2/3/4
	Resources	Understand the meeting of needs and wants through resources		Indigenous Q: 4/5/6 Refugees Q: 8 Migration Q: 5/6

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Key Learning Area	Strands	Key Ideas/ outcomes	Level	Section in 'Face the Facts'
Society and environment	Culture	Examine aspects of individual and group identity; recognise how beliefs and social structures change over time		Case studies can be drawn from all sections. <u>Example:</u> Who are Indigenous people? Trace the shifts in Indigenous identity over time and the possible reasons for these shifts
	Time continuity and change	Describe causes and consequences of events or social and political movements Describe how features of social, political and economic life have changed over time		<u>Example:</u> What is the reconciliation movement? Why did it emerge? What are the challenges to reconciliation? (Indigenous Q: 9/4/7) <u>Example:</u> How has migration changed Australia, particularly over the last 50 years? (Migration Q: 1/3/6/7)
English	Active citizenship	Demonstrate behaviours of active citizenship which reflect commitment to democratic process and social justice; conduct issues-based investigations to raise value awareness	Early adolescence, years 7-10	Case studies can be drawn from all sections. <u>Example:</u> Analyse the reasons for Indigenous people's disadvantaged position in Australian society (Indigenous Q: 4-7)

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English	Critical literacy	Learn how to critically analyse and evaluate texts, their construction and their values in more detail	Early adolescence, years 7-10	Case studies for comparison can be drawn from all sections <u>Example:</u> Is the description of asylum seekers as 'illegals' accurate? Compare information in Face the Facts (Refugee Q: 4-8 with DIMIA Fact Sheets and media sources
Mathematics	Data and chance	Interpret various representations of data including means and measures of variability Draw inferences from data collected by themselves and others and construct convincing arguments based on such data, and evaluate arguments	Early adolescence, years 7-10	Indigenous Q: 2/3/4/7 Refugees Q: 3/5/8 Migration Q: 1 - 7

Western Australia Years 11 & 12

Key Learning Area	Strands	Key Ideas/ outcomes	Level	Section in 'Face the Facts'
Australian Studies	Australian identities	Clarify the nature of Australian identity and culture Understand the concept of multiculturalism and its influence on Australia today Understand the relationships between Aboriginal and non-Aboriginal Australia since European settlement	11	All sections
	Participation in Australian communities	Understand rights which individuals have in Australian communities	11	Indigenous Q: 5/8/10 Migration Q: 5/7 Refugees – all
	Australian citizens	Understand how core values held by Australians have altered over time	12	Indigenous Q: 7 Refugees Q: 2/4/7/8 Migration Q: 1/3/7
Geography	Resource studies	Examine the growth characteristics, location and utilisation of the world's resources	11	Indigenous Q: 10 Refugees Q: 1/3/4/8 Migration Q: 1/ 4-7
	Skills development	Interpret statistical maps, tables and diagrams	12	All sections

Western Australia Years 11 & 12

Key Learning Area	Strands	Key Ideas/ outcomes	Level	Section in 'Face the Facts'
History	Investigation-change	Understand social, economic and political forces that bring about change	11	Case studies can be drawn from all sections. <u>Example</u> What is the 'Pacific Solution'? How and why did it emerge?
	Investigating responses to Imperialism	Understand that the nature of Imperialism is dominance and control	11	Indigenous Q: 7/8
	Australia in the 20 th Century	Understand that Australia has been affected by political events, crises and developments Understand that Australia has been developed by social and cultural experiences of its people	12	Indigenous Q: 7 Refugees Q: 5-8 Indigenous – all Refugees Q: All Migration Q: 1/3/6/7
Law		Collect, analyse and organise information relating to legal issues	11	Indigenous Q: 4/7/10 Refugees Q: 2/4/5/6/8
		Understand the issues, values and processes relevant to effective laws and just outcomes	12	Indigenous Q: 5/7/8/9/10 Refugees Q: 2-8

Western Australia Years 11 & 12

Key Learning Area	Strands	Key Ideas/ outcomes	Level	Section in 'Face the Facts'
Political and legal studies	Inquiry project	Develop an understanding of the complexities of political and legal issues	11	Case studies can be drawn from all sections
		Recognise problems within the political and legal system, and assess the potential for reform	12	<u>Example</u> What is native title? What are land rights? How have political developments influenced the native title and land rights movements?
Mathematics in practice		Clarify a problem and choose a model to solve a problem	11	Indigenous Q: 2/3/4 Refugees Q: 3/4/5/8 Migration Q: 1-7
Applicable Mathematics		Comprehend information in oral and written forms, including graphical, diagrammatical and tabular presentations	12	As above for 'Maths in Practice'

Western Australia Years 11 & 12

Key Learning Area	Strands	Key Ideas/ outcomes	Level	Section in 'Face the Facts'
English		Identify the purposes and intended audiences of a text, and vary their comprehending strategies accordingly	11	Case studies can be drawn from all sections
		Consider wider issues arising from a reading		<u>Example:</u> Is the description of asylum seekers as 'illegals' accurate? Compare information in Face the Facts (Refugee Q: 4-8) with DIMIA Fact Sheets and media sources
		Identify the themes, ideas, propositions or arguments in print and non-print texts	12	<u>Example 2:</u> Evaluate media coverage of 'ethnic crime'. See information in Migration (Q: 5) and compare with media reports
		Develop critical understandings in their reading of print and non-print texts by understanding how a text is shaped by the contexts of both its writer and its readers		

Western Australia Curriculum documents:

English Curriculum Framework Learning Statement available online: <http://www.curriculum.wa.edu.au/pages/framework/framework05.htm>

Mathematics Curriculum Framework Learning Statement available online: <http://www.curriculum.wa.edu.au/pages/framework/framework08.htm>

Society and Environment Curriculum Framework Learning Statement available online: <http://www.curriculum.wa.edu.au/pages/framework/framework10.htm>

English learning area 11/12: <http://www.curriculum.wa.edu.au/pages/subject/subject04.htm>

Maths learning area 11/12: <http://www.curriculum.wa.edu.au/pages/subject/subject07.htm>

Society and Environment learning area 11/12: <http://www.curriculum.wa.edu.au/pages/subject/subject09.htm>