Compendium of
Human Rights Courses in
Australian Tertiary Institutions

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and Leonie Farrell of the
University of Adelaide

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Two strands of activity led to the commissioning of this compendium. The first was the stimulus given to thinking about the teaching of human rights by the initiative of the Australian National Commission for UNESCO in sponsoring a seminar in Sydney on the teaching of human rights in June 1980. The papers ably collected and edited by Professor Erh-Soon Tay under the title "Teaching Human Rights" (AGPS 1981) form a philosophical and conceptual backdrop to the compendium.

The second strand flows from the obligation of the Human Rights Commission to promote an awareness of human rights in the community and in particular to undertake research and educational programs in that area.

The compendium has revealed what one might have expected: that the inclusion of human rights strands in tertiary level courses is largely confined to law schools and to what might broadly be described as humanitarian studies. In some cases the Colleges of Advanced Education have introduced innovative interdisciplinary courses. There are also some interesting segments in commercial studies courses, but the compendium reveals that there are only a few in medical faculties and apparently none in engineering, science or mathematics.

The absence of human rights elements in so many areas of tertiary level education is to the Commission a matter of regret. It is primarily to discuss this issue that the Commission convened a conference in Adelaide in August 1983, for which the compendium will be a primary source document. The Commission hopes that the very publication of information about
courses in which there are human rights strands will be a stimulus to others to follow suit, and to improve on arrangements currently in operation. In particular, the Commission hopes the compendium, together with the findings of the Adelaide conference, which it intends to publish, will stimulate thinking in those faculties in which there is currently very little in the way of human rights teaching in the course content.

Human rights education is not simply a matter of specialised courses. A tertiary institution promotes human rights as much by the way in which its administration is carried out as by the courses it offers. Issues relating to access by minorities and older students are but one example. Even courses which have no explicit human rights content have a hidden agenda. An engineer who qualifies without ever having to reflect on an engineer's responsibilities to society, may well have learned to ignore such responsibilities. Whilst fair play is an Australian ideal, it is only in recent years that the implications of accepting such an ideal have been thought out and extended to cover Aborigines, women, former immigrants and persons with disabilities.

The Commission intends to follow paths suggested by the conference in August 1983 in developing further activities related to education at tertiary level, and also in extending its concerns to the secondary level. It has already taken the initiative in preparing and putting to trial a course for upper primary schools and early secondary schools and looks to the present compendium to assist in developing programs for the later secondary and tertiary years.

There will never be an end to the need to educate for human rights. Quite apart from the successive waves of young people taking part in the educational process, the way in which the abiding concepts of human rights are reflected in action must change. One hopes that in each year there will be
expanding perceptions of human rights which can be realised through the medium of Parliament, courts, administration and such special bodies as Human Rights Commissions, and also that critical challenges will be met and overcome. If this compendium and what flows from it promote education in human rights then that will in itself be a satisfactory outcome. Even better would be a growing awareness among Australians generally of the content and relevance of human rights and a preparedness not only to keep pace with expanding perceptions but also to stand up and be counted when the need arises because rights are under threat.

Peter Bailey
Deputy Chairman
Human Rights Commission

18 July 1983
Despite some inherent limitations, this first, basic survey of the teaching on human rights in Australia's institutions of higher education seems to be a revealing document. The responses to the survey carried out in the preparation of this material show that teaching on human rights is spread widely among the Universities, Institutes of Technology, Colleges of Advanced Education and other tertiary institutions (excluding Colleges of Technical and Further Education) which are the subject of report here. It is certainly not limited to a small series of courses dealing with human rights in a relatively abstract way, although there are obviously examples of this. Rather, teaching in this context evinces a developing range of programmes in which more theoretical considerations of human rights issues stand side by side with more practically oriented teaching carried on in separately constituted subjects dealing with human rights or as part of more widely based courses in which an examination of human rights is a recognised segment.

Not surprisingly, universities provide the bulk of entries where teaching on human rights is the core of separate courses in law, philosophy, anthropology and other areas of academic teaching activities. But there are, as at the Canberra College of Advanced Education and the Queensland Institute of Technology, courses of similar import which help to illustrate that teaching on human rights as a separately constituted area of academic concern is far from being the sole preserve of universities. Just as importantly, however, extending well beyond courses like these there is a considerable range of teaching programmes in which the practical relevance of human
rights issues has gained more than an acknowledged foothold in the curricula of tertiary bodies around Australia. In the training of medical students, nurses, journalists, engineers, scientists, social workers, economists and others there are many courses which contain segments requiring an examination of human rights issues, albeit in more fragmented ways. At times these may perhaps be no more than responses to the practical necessities of training particular groups to have a basic knowledge of human rights matters which may touch on their professional activities. There are some indications, however, that this is not the only reason for the fairly widespread if still often limited relevance accorded to human rights matters in a number of teaching programmes in institutions of higher education. The growing acknowledgement of the pertinence of human rights considerations in the community more generally also seems to be playing a role in the evolution of teaching in some institutions. Debates on the female role in modern society, the situation of Aboriginals and the effects of the multi-ethnic origins of the Australian community more generally provide examples of issues which seem to have influenced the human rights content of a number of courses in universities and elsewhere. Added to this, sensitivities and concern with human rights matters may also be viewed in at least one instance as providing a pertinent response to the multiple forms as well as courses in which human rights considerations can be a part of tertiary educational activities. As the response for this study from the National Institute of Dramatic Arts indicates: "in the production of plays students are confronted with many questions relating to human rights". As this goes on, plays such as Spring Awakening on the rights of young people and The Crucible, with its examination of practical and religious rights, are good examples where human rights issues are brought within the regular ambit of the Institute's work.

With all this, however, there are seeming gaps in the teaching of human rights revealed in this study which need to be placed in some perspective before any general conclusions are essayed with finality on the state of human rights education in
Australia's tertiary institutions. In several instances, for example, particular bodies have reported that they have no courses "with human rights content". While this may be correct it is not necessarily so, at least when the material from other and often similar institutions do include entries which may well have parallels in the work of bodies which do not appear with specific listings on human rights teaching in this study. A basic reason for this relates to the way in which this pioneering examination on the collation of human rights teaching in Australia was carried out within the funding and time constraints of this project. Importantly, significant dependence had to be placed at times on the awareness and perceptions of what amounted to human rights contents in courses within the institutions which have been subject to this survey. All tertiary institutions listed in the Directory of Higher Education, 1983 (with the exception of Colleges of Technical and Further Education) were circulated with a questionnaire. It was indicated that the survey was proceeding with a broadly based definition of the subject matters to be covered encompassing the grounds for human rights recognition set out in the International Covenant on Civil and Political Rights. In many cases, a preliminary survey of the available published content of courses made it possible for institutions to have their attention drawn specifically to programmes in their curricula which seemed to fit within this mould. For a number, however, adequate material was not available to enable this to be done. As a consequence, the determination as to whether human rights was the subject of examination in particular courses depended upon the way in which institutions themselves viewed the contents of their teaching activities. Where these institutions responded that they had no courses dealing with human rights, this has been taken at its face value and entries made in this study accordingly. It may well be now, however, that unintended deficiencies in these replies may be remedied in the future as administrators and others in some institutions gain a better understanding of what the teaching of human rights can involve by examining what is included in this publication. Added to
this, the present study is also subject to error because some institutions did not respond to initial and follow-up requests for details about human rights material which might be included in their course structures. The vast majority did respond quickly and often with a wealth of valuable data from their administrators and teachers on the work they were undertaking in this context. Sometimes, however, no replies were received. In the absence of other available information such bodies are simply listed without comment. In other instances, too, material was received after 30 May 1983, when the preparation of this publication had gone beyond the stage when this could be included.

Another feature of this study in its published form which must be noted is that it does not provide data on the actual time devoted to teaching on human rights and the extent to which such material forms an integral part of examinations and other forms of assessment carried on in tertiary institutions. A good deal of valuable information was collected on this in the course of the preparation of this study. Many lecturers responded by providing considerable detail on the ways in which they approached their teaching and how they went about testing the knowledge of their students on human rights. It proved impossible, however, to bring this information to a state of sufficient consistency and finality for publication here. Differences in course structures, changes taking place in lecturing personnel, in some instances the possible suspension of courses because of staff shortages and other factors provided variables which seemed likely to make any published information either outdated or otherwise misleading. At the same time, the material collected along these lines does contain a range of potentially valuable information on the conduct of human rights studies in Australia, both in terms of the quality of such courses and in relation to evolving responses to teaching in this context. This information has been processed separately in a form which can be updated readily to provide at least a firm beginning for a detailed directory on those engaged in human
rights teaching in tertiary institutions and the time which is being spent in these activities by teachers and students. This is now on file with the Human Rights Commission as an adjunct to the material which is contained in this publication.

As far as the basic materials set out in the following pages is concerned, it has for convenience been arranged to distinguish between Universities, Institutes of Technology, Colleges of Advanced Education and other tertiary educational institutions as normally classified officially. Each of these groups has been assigned a basic numerical symbol. Universities are "0", Institutes of Technology "1", Colleges of Advanced Education "2" and Other Tertiary Institutions "3". Within each of these groups, every institution surveyed has been assigned its own numerical symbol so that universities are listed as 01, 02 and so on while Institutes of Technology, for example, are designated as 11 and 12 etc. The particular symbol for each institution can be checked in the alphabetical listing of all of the institutions surveyed here, which begins at page 1. As far as individual courses are concerned, these have been designated an individual number relating to the particular institution in which they are taught. Thus, in the case of the University of Adelaide, for example, its courses which deal with human rights matters are designated as 01.01, 01.02 and so through the listing of courses included for this institution. Similarly, in the case of the Capricornia Institute of Advanced Education these are set out as 26.01, 26.02 etc. These numbers then provide the means of making reference to particular courses as set out in the Subject Index which commences at page 36. The subject matters of this index follow the classification of human rights matters which has been adopted in the working of the Human Rights Commission. The references to individual courses are accompanied by alphabetical symbols in the margins. "I" refers to the institution concerned, "D" indicates the nature of the degree or other programmes for which particular courses form part of the curriculum. "S" refers to the title of courses. "DE" sets out details of particular courses based, as far as
possible, on information provided by the institutions themselves. Where consideration of human rights matters forms part only of an individual course the symbol "DT" in the margin is a pointer to information on the details of particular topics on human rights which are included in subjects which also range beyond the ambit of this study in their content.

Alex Castles
Leonie Farrell
Law School
University of Adelaide

19 July 1983
<table>
<thead>
<tr>
<th>Institution Name</th>
<th>Address 1</th>
<th>Address 2</th>
<th>City, State, Postcode</th>
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<tr>
<td>The University of Adelaide</td>
<td>Box 498 GPO</td>
<td>Adelaide, SA 5001</td>
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<tr>
<td>Armidale College of Advanced Education</td>
<td>Mann Street</td>
<td>Armidale, NSW 2350</td>
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<tr>
<td>Australian College of Physical Education</td>
<td>PO Box 46</td>
<td>Croydon, NSW 2132</td>
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<td>PO Box 126</td>
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<td></td>
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<td>PO Box 986</td>
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<tr>
<td>Australian National University</td>
<td>PO Box 4</td>
<td>Canberra, ACT 2600</td>
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<td>Avondale College</td>
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<td>Ballarat College of Advanced Education</td>
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<td>Brisbane College of Advanced Education</td>
<td>130 Victoria Park Road</td>
<td>Kelvin Grove, Qld 4059</td>
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<td>Burnley Horticultural College</td>
<td>Swan Street</td>
<td>Richmond, Vic 3121</td>
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<td>PO Box 1</td>
<td>Belconnen, ACT 2616</td>
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<td>Canberra School of Art</td>
<td>PO Box 1561</td>
<td>Canberra City, ACT 2601</td>
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<td>PO Box 804</td>
<td>Canberra City, ACT 2601</td>
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<tr>
<td>Capricornia Institute of Advanced Education</td>
<td>Rockhampton, QLD 4700</td>
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<td>Catholic College of Education, Sydney</td>
<td>Castle Hill Campus</td>
<td>Castle Hill, NSW 2154</td>
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<tr>
<td>St Scholastica’s Campus</td>
<td>2 Avenue Road</td>
<td>Giebe Point, NSW 2037</td>
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<tr>
<td>MacKillop Campus</td>
<td>50 Miller Street</td>
<td>North Sydney, NSW 2060</td>
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<tr>
<td>Mount Saint Mary Campus</td>
<td>179 Albert Road</td>
<td>Strathfield, NSW 2135</td>
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<tr>
<td>Catholic Institute of Sydney</td>
<td>St Patrick’s College</td>
<td>Manly, NSW 2095</td>
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<tr>
<td>Community College of Central Australia</td>
<td>P.O. Box 795, Alice Springs, NT 5750</td>
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<tr>
<td>Darling Downs Institute of Advanced Education</td>
<td>Darling Heights Post Office</td>
<td>Toowoomba, Qld 4350</td>
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<tr>
<td>Darwin Community College</td>
<td>PO Box 40146</td>
<td>Casuarina, NT 5792</td>
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<td>Deakin University</td>
<td>Vic 3217</td>
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<td>Dookie Agricultural College</td>
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<td>The Flinders University of South Australia</td>
<td>Bedford Park, SA 5042</td>
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<td>Footscray Institute of Technology</td>
<td>PO Box 64</td>
<td>Footscray, Vic 3011</td>
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<tr>
<td>Gippsland Institute of Advanced Education</td>
<td>Switchback Road</td>
<td>Churchill, Vic 3842</td>
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</table>
313 Glencormiston Agricultural College
Glencormiston South, Vic 3265

05 Griffith University
Nathan, Qld 4111

314 Hawkesbury Agricultural College
Richmond NSW 2753

340 Hawthorn Institute of Education
442 Auburn Road,
Hawthorn, Vic 3122

341 Institute of Catholic Education
383 Albert Street
East Melbourne, Vic 3002

342 Institute of Early Childhood Development
PO Box 210
Kew, Vic 3101

06 James Cook University of North Queensland,
Qld 4811

210 Kuring-gai College of Advanced Education
PO Box 222
Lindfield, NSW 2070

07 La Trobe University
Bundoora, Vic 3083

315 Lincoln Institute of Health Sciences
625 Swanston Street,
Carlton, Vic 3053

316 Longerenong Agricultural College
Dooen, Vic 3401

317 McAuley College
243 Gladstone Road
Dutton Park, Qld 4102

08 Macquarie University
North Ryde, NSW 2113

318 Marcus Oldham Farm Management College
Private Bag 116
Mail Centre
Geelong, Vic 3221

211 Melbourne State College
757 Swanston Street
Carlton, Vic 3053 011

Moorabbin University
South Street
Moorabbin, Vic 3189

09 The University of Melbourne
Parkville, Vic 3052

212 The Milperra College of Advanced Education
PO Box 108
Milperra, NSW 2214

213 Mitchell College of Advanced Education
Bathurst. NSW 2795

010 Monash University
Clayton, Vic 3168

319 Moore Theological College
1 King Street
Newtown, NSW 2042

320 Muresk Agricultural College
Northam, WA 6401

321 The National Institute of Dramatic Art
PO Box 1
Kensington, NSW 2033

214 Nepean College of Advanced Education
PO Box 10
Kingswood, NSW 2750

215 Newcastle College of Advanced Education
PO Box 84
Waratah, NSW 2298

012 The University of Newcastle
Newcastle, NSW 2308

013 The University of New England
Armidale, NSW 2351

13 New South Wales Institute of Technology
PO Box 123
Broadway, NSW 2007

322 New South Wales State Conservatorium of Music
Cnr Auckland and Gibson Streets
Newcastle, NSW 2300

014 The University of New South Wales
PO Box 1
Kensington, NSW 2033
216 Northern Rivers College of Advanced Education  
Lismore, NSW 2480

323 Orange Agricultural College  
PO Box 883  
Orange, NSW 2800

14 Phillip Institute of Technology  
Coburg Campus  
PO Box 179  
Coburg, Vic 3058

Bundoora Campus  
Plenty Road  
Bundoora, Vic 3083

325 Queensland Conservatorium of Music  
PO Box 28  
North Quay, Qld 4000

15 Queensland Institute of Technology  
GPO Box 2434  
Brisbane, Qld 4000

015 University of Queensland  
St Lucia, Qld 4067

326 Ridley College  
Parkville, Vic 3052

217 Riverina College of Advanced Education  
Wagga Wagga and Griffith Campus  
PO Box 588  
Wagga Wagga, NSW 2650

Albury-Wodonga Campus  
PO Box 789  
Albury, NSW 2640

Goulburn Campus  
McDermott Drive  
Goulburn, NSW 2580

324 W.S. & L.B. Robinson University College  
PO Box 334  
Broken Hill, NSW 2880

327 Roseworthy Agricultural College  
Roseworthy, SA 5371

328 Royal Australian Air Force Academy  
Point Cook, Vic 3029

16 Royal Melbourne Institute of Technology  
GPO Box 2476V  
Melbourne, Vic 3001

329 Royal Military College  
Duntroon, ACT 2600

331 Saint Paul's National Seminary  
1 Roma Avenue  
Kensington, NSW 2033

332 Signadou College of Education  
PO Box 256  
Dickson, ACT 2602

218 South Australian College of Advanced Education  
City-Underdale Campus  
Hojbrooks Road  
Underdale, SA 5032

Magill Campus  
Lorne Avenue  
Magill, SA 5072

Salisbury Campus  
Smith Road  
Salisbury East, SA 5109

Sturt Campus  
Sturt Road  
Bedford Park, SA 5042

17 South Australian Institute of Technology  
North Terrace  
Adelaide, SA 5000

330 St John's College  
Morpheth, NSW 2321

18 Swinburne Institute of Technology  
P.O. Box 218  
Hawthorn, Vic 3122

219 Sydney College of Advanced Education  
P.O. Box 129  
Newtown, NSW 2042

333 Sydney College of the Arts  
P.O. Box 226  
Glebe, NSW 2037

016 The University of Sydney  
Sydney, NSW 2006

017 The University of Tasmania  
GPO Box 252C  
Hobart, Tas 7001
220
Tasmanian College of Advanced Education
PO Box 1214
Launceston, Tas 7250

334
Union Theological Institute
Catholic Theological Union Campus,
1 Mary Street
Hunters Hill, NSW 2110

St. Columban's College Campus,
420 Bobbin Head Road
North Turramurra, NSW 2074

335
United Faculty of Theology
Parkville, Vic 3052

336
United Theological College
420 Liverpool Road
Enfield, NSW 2136

221
Victoria College - Burwood Campus
221 Burwood Highway
Burwood, Vic 3125

339
The Victorian College of the Arts
234 St Kilda Road
Melbourne, Vic 3004

338
Victorian College of Pharmacy Ltd.
381 Royal Parade
Parkville, Vic 3052

222
Warrnambool Institute of Advanced Education
PO Box 423
Warrnambool, Vic 3280

018
The University of Western Australia
Nedlands, WA 6009

223
Western Australian College of Advanced Education

Churchlands Campus
PO Box 131
Churchlands, WA 6018

Claremont Campus
PO Box 224
Claremont, WA 6010

Mount Lawley Campus
2 Bradford Street
Mount Lawley, WA 6050

Nedlands Campus
Cnr Stirling Highway and Hampden Road
Nedlands, WA 6009

19
Western Australian Institute of Technology
Kent Street
Bentley, WA 6102

019
The University of Woollongong,
PO Box 1144
Woolongong, NSW 2500
Adelaide, The University of
Bachelor of Arts
Change and Control in Modern Societies
DE The development of social institutions producing compliance, commitment, coercion and indoctrination in modern societies. Sociological studies in modern industrial societies including medical sociology, sociological approaches to law and deviance, the culture of technological production and the analysis of communicational forms such as joking, gossip and accusation. The problem of relating caste in the Indian subcontinent to both changes and continuities in the structure of social and political inequalities in its various national societies.

Adelaide, The University of
Bachelor of Arts
Ideologies and Inequality (Anthropology III B)
DE The relationship between ideologies and social inequalities. The nature of various social hierarchies and their economic and political foundations. The role of religion as a basis for protest and economic change, and as a source of ideological legitimation, and a support for continuities in economic and social interaction.

Adelaide, The University of
Bachelor of Arts
Geography 1, Human Geography 1H
DE DT The social environment, the world man has made for himself and the human problems and inequalities which have resulted. The concept of social well-being and the forces that contribute to the various situations which confront different groups of people from one place to another. The course concentrates on poverty, unemployment, housing and crime as these are particularly good indicators of unequal opportunities.

Adelaide, The University of
Bachelor of Arts
Philosophy I(A) + 1H(B)
DE DT 1H(A): Ethics, knowledge and/or mind, concepts of freedom.
1H(B): Human nature, the existence of God.

Adelaide, The University of
Bachelor of Arts
Plato’s Republic; Philosophy II
DE A detailed study of the Platonic account of justice with particular attention to the issue of conventionalism.

Adelaide, The University of
Bachelor of Arts
Problems of Political Philosophy
DE An examination of theories and concepts including human nature and politics, power and society, utopias, violence and politics, state and society, democracy, human rights, equality, progress, justice, ideology and liberalism.

Adelaide, The University of
Bachelor of Arts
Women’s Studies
DE

Adelaide, The University of
Bachelor of Education
Ethics, Aesthetics and Education; Theory and Philosophy of Education III(F)
DE Moral and aesthetic education, recent writings, philosophical arguments about ethics.

Adelaide, The University of
Bachelor of Education
Multicultural Society and Educational Policy; Sociology of Education III HA
DE The theoretical framework of this course is provided by humanistic sociology. This is extended to social systems and developed in relation to ethnically plural societies. The key concepts are those of core values of different cultures and personal cultural systems that individuals construct from the group values that are provided for them in society. Alternative orientations to cultural and structural pluralism are examined with special reference to curriculum and school organisations. Future cultural outcomes are then related to educational policy.

Adelaide, The University of
Bachelor of Education
Women, Work and Education; Historical and Comparative Education III(E)
DE A comparative study of women in England, in the United States and in Australia, in the recent past. The impact of industrialisation on women’s work and women’s family role and the changing nature of the sexual division of labour. The place of educational institutions in maintaining or challenging that division.

Adelaide, the University of
Bachelor of Engineering
Civil Engineering IVC
DE DT Management and Professional Practice: Labour and human relations, professional ethics, responsibilities and liabilities, responsibility to the community and employer, environmental impacts and their assessment.
The fundamental assumptions and legal methods which make up the legal systems which belong to the common law family; comparisons with the civil law family or legal systems.

The effect of judicial power and influence is examined by studying the way in which human rights are protected in different countries, particularly the impact which a Bill of Rights can have.

A comparison of the principles whereby the social security system, the law of torts, workers' compensation and various means of private provision (charity, superannuation, insurance) provide income maintenance to those who qualify for its receipt.

An account of the elements of the general principles of criminal responsibility and the more serious offences.

Bill of Rights debate, the influence of human rights considerations in judicial law making, the extent and way in which international law protects human rights.

Critical examination of existing police powers of pre-trial criminal procedure in Australian jurisdictions, with emphasis on merits and demerits of current reform proposals and existing laws in other jurisdictions.

The law of defamation. Laws on pornography, obscenity, sedition, contempt of Parliaments and courts, breach of confidence and copyright as they relate to the mass media. Privacy and the media, freedom of information legislation, legal controls on advertising, the growing use of trade practices law in relation to the media and restraints on publication in the interests of national security. The licensing of radio and television stations and the legal nature and extent of controls imposed by licensing authorities.

The history of legal provisions relating to Aboriginals. The history of racial attitudes.

The interaction between humans and their environment especially at the level of populations and communities; the relationship between cultural and natural processes.

A study of the nature of concepts that are central to legal systems, and criticism of legal systems. Problems in ethics and political ideologies. The concept of rights. Natural law, Justice and law as part of a wider social system.
Australian National University
Bachelor of Arts
Advanced Ethics
DE
A study of issues connected with the idea of human rights: Natural law theory, recent writings dealing with rights, the relation of the concept of rights to other moral notions, the limits of justified coercion.

Australian National University
Bachelor of Arts
Politics in China
DE
Problems of minority peoples in China.
 Instances of discrimination based on class background. Problems of intellectuals in China and freedom to dissent.

Australian National University
Bachelor of Arts
Politics in South-East Asia
DE

Australian National University
Bachelor of Arts
Women's Studies B
DE
A study of sociological literature on Australian society. Focus on social issues and problems of gender, race, and ethnic inequality in Australian society.

Australian National University
Bachelor of Arts
Women's Studies B
DE
Women's place in societies: from consciousness to organisation, concentrating on issues ranging from the construction of consciousness, through informal and formal socialisation to the place of women in public organisations and the organisation of women.

I
Australian National University
Bachelor of Laws
Educational Law
DE
A study of the educational system in Australia. The place of the State in education and the role of the State in the education of young people.

Australian National University
Bachelor of Arts
Criminology
DE
Causes and treatment of crime.

Australian National University
Bachelor of Arts
Criminology
DE
Aspects of the criminal justice system: the role of the police, the criminal trial, aims of the penal system, prisons in Australia, dealing with juvenile offenders and sentencing.

Australian National University
Bachelor of Laws
Criminology
DE
Criminal aetiology, punishment and prisons.
DT
Punishment, prisons and alternatives.

Australian National University
Bachelor of Laws
Human Rights
DE
A study of the efforts at the international level to establish legal norms which, because of their subject matter - human rights - impact on established notions of the sovereignty of the state over persons within its jurisdiction. A study is made of the international techniques for encouraging and controlling the implementation of human rights by states. The development of particular human rights is also analysed. Australian Human Rights issues such as racial discrimination and refugees are referred to. Regional human rights systems such as that set up by the European Human Rights Convention are also dealt with.

Australian National University
Bachelor of Laws
Jurisprudence
DE
Law and logic - the study of the analytic nature of legal thought; law and morals - the study of the ethical bases of legal principles; law and society - the study of the interaction of legal with social phenomena.

Australian National University
Bachelor of Laws
Social Welfare Law
DE
Social security law, entitlements to pensions and benefits, housing law (landlord/tenant and public housing), legal representation.

Australian National University
Graduate Diploma in International Law
DE
An overview of the developing international law of human rights. Techniques of international protection and the enforcement of standards in human rights.

Australian National University
Graduate Diploma in Public Law
DE
Social Welfare: Australia's social security system - its history and development, its economic and constitutional background. Policy and interpretation of the Social Services Act 1947 (Cth). Police Powers: The place of the police and the police force in the Executive, the police and the judicial power - the supervision of the police; legislative control of the police; Criminal Investigation Bill.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Institution</th>
<th>Title</th>
<th>Degree</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>03.01</td>
<td>Deakin University</td>
<td>Bachelor of Arts Power and Society</td>
<td></td>
<td>The basis and forms of power, relating these to the political, economic and ideological contexts, in pre-literate as well as modern societies.</td>
</tr>
<tr>
<td>03.02</td>
<td>Deakin University</td>
<td>Bachelor of Arts Contemporary Australia</td>
<td></td>
<td>An analysis of Australian society since World War</td>
</tr>
<tr>
<td>03.03</td>
<td>Deakin University</td>
<td>Bachelor of Arts Journalism 2: The Writer and the Law</td>
<td></td>
<td>A study of the problems raised for the media writer by restraints on freedom of expression.</td>
</tr>
<tr>
<td>03.04</td>
<td>Deakin University</td>
<td>Bachelor of Arts Media Studies 3</td>
<td></td>
<td>Persuasion and propaganda: the nature and measurement of public opinion, mass persuasion in the era of colonialism, persuasion in the service of politics, commerce, war and peace.</td>
</tr>
<tr>
<td>03.05</td>
<td>Deakin University</td>
<td>Bachelor of Arts Political Man</td>
<td></td>
<td>The concept of legitimacy. How can government be justified? What claims can individuals or groups in society make against the exercise of government power?</td>
</tr>
<tr>
<td>03.06</td>
<td>Deakin University</td>
<td>Bachelor of Arts Communication Studies</td>
<td></td>
<td>A study of mass media in Australia and the world.</td>
</tr>
<tr>
<td>03.07</td>
<td>Deakin University</td>
<td>Bachelor of Arts Education</td>
<td></td>
<td>News and public information. Media freedom and responsibility. Children and the media.</td>
</tr>
<tr>
<td>04.03</td>
<td>The Flinders University of South Australia</td>
<td>Bachelor of Arts Environmental Ethics</td>
<td></td>
<td>Ethical questions related to the environment. Ethical considerations applying to conditions of resource shortage or over population, ethics of birth and population control.</td>
</tr>
<tr>
<td>04.04</td>
<td>The Flinders University of South Australia</td>
<td>Bachelor of Arts Feminism</td>
<td></td>
<td>The development of feminist theories and their application to such issues as family, sexuality and work.</td>
</tr>
<tr>
<td>04.05</td>
<td>The Flinders University of South Australia</td>
<td>Bachelor of Arts Moral Philosophy</td>
<td></td>
<td>Modern theories in the field of moral philosophy.</td>
</tr>
<tr>
<td>04.06</td>
<td>The Flinders University of South Australia</td>
<td>Bachelor of Arts Social Philosophy</td>
<td></td>
<td>A study of normative political and social theories, and of the political and social implications of various philosophical theories of value and morality, and some ethical problems and ideas arising within social and political theory.</td>
</tr>
<tr>
<td>04.07</td>
<td>The Flinders University of South Australia</td>
<td>Bachelor of Arts Women's Studies</td>
<td></td>
<td>Women's studies is an examination of the changing status and roles of women in society. Major areas for discussion are socialisation - sex roles, media, language and education - family and work.</td>
</tr>
<tr>
<td>04.08</td>
<td>The Flinders University of South Australia</td>
<td>Bachelor of Arts Political Theory: Problems of Democratic Theory</td>
<td></td>
<td>A political theory course examining modern Western Democracy and ideals and concepts relevant to the liberal democratic project.</td>
</tr>
<tr>
<td>04.09</td>
<td>The Flinders University of South Australia</td>
<td>Bachelor of Arts Introduction to Social Structure</td>
<td></td>
<td>Analysis and criticism of authority, freedom, equality and justice in modern Western democracies.</td>
</tr>
<tr>
<td>04.10</td>
<td>The Flinders University of South Australia</td>
<td>Bachelor of Arts The Position of Women in Modern Society</td>
<td></td>
<td>An examination of basic macro-sociological concepts with particular attention to analysing conflicting theories concerning the economic foundations of society, the origin and nature of social inequalities, stratification, social class and power in modern society.</td>
</tr>
</tbody>
</table>
governmental bodies in
discussion of the human rights' questions raised by anarchism will be studied.

revolutionary anarchism, a number of theoretical historical and textual analysis of classical revolutionary anarchism, a number of theoretical questions raised by anarchism will be studied.

after historical and textual analysis of classical revolutionary anarchism, a number of theoretical questions raised by anarchism will be studied.

an analysis of the development of the idea of human rights and the impact which different social, political, and economic arrangements have on the rights and duties which govern an individual's relationship with the state. Human rights violations around the world and the role of governmental and non-governmental bodies in the perpetration, detection, investigation, alleviation, and prevention of those violations are also examined. Primary emphasis in the international area is upon the major United Nations' and regional human rights' documents while the Victorian Equal Opportunity Act 1977, the Commonwealth Racial Discrimination Act 1975 and the Commonwealth Human Rights Commission Act 1981 will serve as the basis for a broad discussion of the human rights' question in Australia.
DT Issues of unemployment, poverty and income inequality are dealt with. Focus is on the Third World but reference is also made to so-called 'developed countries'.
women and the working class. The course examines how their culture has been excluded from 'school knowledge' and looks at current efforts to incorporate their culture into the school curriculum.

08.05 Macquarie University
Bachelor of Arts
Gender and Power Structure
DE Gender relations and their connection with other power structures.

08.06 Macquarie University
Bachelor of Arts, Bachelor of Laws, Bachelor of Legal Studies
Administration of Criminal Justice
DE A survey of the criminal justice system from the commencement of the criminal process through to its conclusion. Topics include interrogation, arrest, search and seizure, bail, summary proceedings, committal proceedings, trial by jury and appeal. All topics include some consideration of the rights and freedoms recognised by the United Nations. A major theme of the course is the balance struck between the necessity for repression of criminal conduct and the necessity for fairness to the accused.

08.07 Macquarie University
B Bachelor of Laws, Bachelor of Legal Studies
S Administrative Law
DE The legal structure of and controls on the administrative process.
DT Human rights as defined by the UN are not dealt with separately but where appropriate are integrated into the course.

08.08 Macquarie University
B Bachelor of Laws, Bachelor of Legal Studies
S Australian Government I
DE Introduction to the system of government in Australia including concepts of constitutionalism, representative democracy etc.
DT Human rights and freedoms as defined by the UN are not dealt with separately but are treated, where appropriate, within the general fabric of the course.

08.09 Macquarie University
B Bachelor of Laws, Bachelor of Legal Studies
S Australian Government II
DE Development of the concepts associated with government in Australia including federalism and basic concepts of administrative law.
DT Human rights as defined by the UN are not dealt with specifically but treatment where appropriate is integrated into the course.

08.10 Macquarie University
Bachelor of Laws, Bachelor of Arts
Criminology
DE The nature, scope and function of criminology.
DT Consideration of the definition of crime which relates to 'historically determined human rights' rather than accepting as unproblematic a state sanctioned definition.

08.11 Macquarie University
Bachelor of Laws
Discrimination and the Law
1. The analysis of both the dynamics of discrimination against disadvantaged groups in society and the role to be played by the law in alleviating discrimination. The emphasis of the course is on race and sex discrimination. Other discriminatory grounds such as sexual preference, age and physical or mental handicap are also dealt with.
2. Analysis of the philosophical and jurisprudential theories pertaining to equality.
3. The efficacy of specific anti-discrimination measures adopted at both the international and municipal level. The focus of the course is on race and sex discrimination. Other discriminatory grounds such as sexual preference, age and physical or mental handicap are also dealt with.

08.12 Macquarie University
Bachelor of Laws, Bachelor of Legal Studies
Family Law
DE DT 1. The rights of children. Separate representation of children. Their right to maintenance, access etc.

08.13 Macquarie University
B Bachelor of Laws
S History and Philosophy of Law I and II
DE The development of the Australian legal system with emphasis on historical and philosophical aspects.
DT Human rights as defined by the UN are not dealt with specifically but where appropriate are integrated with other material such as the development of common law reasoning, and its influence on political institutions.

08.14 Macquarie University
Bachelor of Laws, Bachelor of Legal Studies
Law and Society
DE DT The object of this course is to work towards a conceptualisation of the relation between law and society.
DT Various topics are considered as they contribute to the overall theme and objective, including the legal treatment of human rights.

08.15 Macquarie University
Bachelor of Laws
Transnational Law
DE DT Basic principles of law governing organised human relationships or activities transcending the boundaries of nation states; general overview of the contemporary transnational legal system.
DE  The history of women in Australia, UK and USA in the 19th and 20th Centuries with particular attention to changes in women’s lives during and following from industrialisation and colonial settlement, including connections between women in different classes and races. The circumstances of restriction within which women live their lives, in their multiplicity, and the tradition of women so interrupted, with responses to interruption.

08.17  Macquarie University  Bachelor of Arts  Justice and Equality  Introducing to Moral, Social and Political Philosophy  DE  An introduction to moral, social and political philosophy. A preliminary account of liberalism will be provided, and criticism from radical perspectives (e.g. Marxism) discussed. Three or four other topics will be discussed. These will be chosen for their contemporary relevance as well as for their intrinsic philosophical interest. In the past these have included: freedom of speech; property; woman’s place; freedom and equality; compulsory unionism; etc.

09.03  Monash University  Bachelor of Arts  Ethics  DE  A survey of issues in ethics. Rights-based theories of ethics are discussed as one among a number of possible normative theories of ethics.

09.04  Monash University  Bachelor of Arts  Political Philosophy I  DE  Discussion of the more difficult issues in political philosophy. DT  Contemporary moral issues. A discussion of the philosophical issues involved in equality, reverse discrimination, abortion, euthanasia, overseas aid etc.
010.09
Monash University
Bachelor of Laws, Master of Laws
Human Rights A
DE The cross-cultural and historical aspects providing the background to modern human rights thinking. Examination of the conceptual foundation and the content of human rights, the concept of 'human duties' and the limitations to be placed upon human rights. Examination of the practical legal provisions reflecting human rights.

010.10
Monash University
Bachelor of Laws, Master of Laws
Human Rights B
A Research Assignment, exam
DE Critical examination of the international human rights documentation and machinery. Examination of the international and regional structures for the implementation of human rights and the relationship between constitutions and human rights. The status of human rights in international law will also be examined.

011.01
Murdoch University
Bachelor of Arts
Minorities in China
DE Introduction to the more than 50 diverse minority nationalities. Examination of the criteria and consequences of their being granted special status. Examination of the major representative cultures and traditions and their contribution to the formation and development of Chinese civilisation.

011.02
Murdoch University
Bachelor of Arts
Public communication
DE Examination of how information is conveyed to the public and evaluation of its effects. Communication and development. How new discoveries in science technology and public health are conveyed to the community in developed and developing countries.

011.03
I Murdoch University
D Bachelor of Arts
Science, Technology and Society
DE Introduction to the philosophy of science and society.
DT Discussion of ethical issues and value judgements associated with scientific and technological work. Historical case studies of scientific developments and of the social consequences of science and technology.

011.04
I Murdoch University
D Bachelor of Arts
S Woman in Society
DE The changing role of women in Australian society.
DT The relationship between women's role in the private sphere of the home and their place in the public sphere of the paid labour force, politics, the media, and the community at large.

011.05
Murdoch University
Master of Education
Education and Ethics
DE Equality in Education, the rights of pupils, parents and governments in educational systems. Moral considerations related to compulsory schooling and curriculum content, especially in ideological areas such as morality, religion and politics.

012.01
Newcastle, The University of
D Bachelor of Arts
S Legal Studies 11A
DE The citizen, the state and the law. Control of administrative action.
DT The legal and administrative basis of various governmental encroachments upon the citizen's liberty; the actual extent of individual liberty in Australia; whether Australian law and practice in respect of individual liberties represents a reasonable balance between the competing interests of individual liberty and the security of the state. Investigation of the laws which affirm or restrict the individual's liberty and the policies actually pursued by law enforcement agencies. Examination of legal techniques for protection of individual liberties not included within Australian law; constitutional Bill of Rights, International Law and Conventions.

012.02
Newcastle, The University of
Dipoma in Education
Education and Global perspectives
DE The course examines current affairs and problems of a global nature eg: starvation in the Third World, noise pollution and guerrilla warfare, and considers ways in which each may be treated in primary or secondary classrooms and curricula.

013.01
New England, The University of
Bachelor of Arts, Bachelor of Social Science
Genetics, Man and Society
DE Basic genetics with emphasis on human examples. Course deals with the relevance and application of genetics to a wide range of human problems.
DT Race formation and differences, genetics and the law, the moral implications of genetics.

013.02
New England, The University of
Bachelor of Arts (Honours)
Australian Urban Studies
DE This course introduces the idea of well-being as a fundamental component of the human condition. It assesses what contributes to well-being and how well-being can be measured with the aid of territorial social indicators. Particular attention is paid to the importance of public policy in influencing the levels of well-being. Spatial variations in well-being are identified and evaluated from the point of view of equity and social justice.
013.03  
**New England, The University of**  
Bachelor of Arts, Bachelor of Social Science  
*Ethics: Hume, Mill, Kant*  
**DE**  
An examination of some problems in ethics discussed in the writings of Hume, Mill and Kant. Basic considerations relevant to many contemporary issues concerning values and morality are critically investigated. Issues include human rights and individual freedom, justice and social welfare.

013.04  
**New England, The University of**  
Bachelor of Arts, Bachelor of Social Science  
*Introduction to contemporary ethics*  
**DE**  
Basic considerations bearing on many contemporary issues concerning values and morality are critically investigated at some depth, including human rights, social welfare and justice.

013.05  
**New England, The University of**  
Bachelor of Arts, Bachelor of Social Science  
*Australian Politics & Political Ideas*  
**DE**  
An introductory course in Australian politics which concentrates on political institutions and policies in Australia.  
**DT**  
The position of Aboriginal Australians and women in the Australian political system as part of the examination of Australian democracy.

013.06  
**New England, The University of**  
Bachelor of Arts  
*Introduction to Theories of Democracy*  
**DE**  
An introduction to theories of democracy; concentrating on classical theories, elite theory, criticism, revisionist criticism and neo classical defence of democracy.  
**DT**  
The question of rights in respect of definition - whether formalistic or substantive. The question of the quantitative vs qualitative accounts of freedom of speech, freedom of association, and political equality.

013.07  
**New England, The University of**  
Bachelor of Arts, Bachelor of Social Science  
*Politics 261-1/361-1*  
**DE**  
Subject frozen

013.08  
**New England, The University of**  
Bachelor of Arts, Bachelor of Social Science  
*Politics 262-1/362-1*  
**DE**  
Subject frozen

013.09  
**New England, The University of**  
Bachelor of Arts, Bachelor of Social Science, Bachelor of Economics  
*Power and Social Control*  
**DE**  
The sources, nature and scope of power, constraints stemming from social structure and process, will be examined in relation to 'interests pursued at different levels of social organisation: from face to face encounters, the political use of language, relations between the sexes, to community national and global-wide contexts. Alternative conceptual frameworks will be used to illuminate less institutionalised and obvious forms of domination and social control.

013.10  
**New England, The University of**  
Bachelor of Arts, Bachelor of Social Work, Bachelor of Economics  
*Social Stratification and Mobility*  
**DE**  
This course aims to provide students with a critical awareness of various explanations for stratification, social inequality, and class conflict. Topics include class action of elites and other groups in both capitalist and state socialist societies; inequalities and class structure in Australian society; racialism and racism; social mobility.

013.11  
**New England, The University of**  
Bachelor of Arts, Bachelor of Economics, Bachelor of Financial Administration  
*Law and Society*  
**DE**  
The nature and causes of income and wealth distributions in a modern industrialised society.  
**DT**  
The role of equity in social welfare and policy prescriptions following from that role.  
**The arguments concerning human rights and equity as presented by, for example, Rawls and Nozick. The utilitarian argument, the equity/efficiency trade off.**

014.01  
**New South Wales, The University of**  
Bachelor of Arts  
*Comparative Industrial Societies*  
**DE**  
Social structures and processes of advanced industrial societies such as Australia, UK, USA USSR and Eastern and Western Europe concerned with types of inequality, class, sex, status and power.

014.02  
**New South Wales, The University of**  
Bachelor of Arts  
*Immigration and Society - Methods of Social Investigation*  
**DE**  
Critical discussion on the phenomenon of immigration.

014.03  
**New South Wales, The University of**  
Bachelor of Arts, Bachelor of Social Work, Bachelor of Commerce  
*Introduction to Sociology*  
**DE**  
A general introduction to the discipline of sociology and specifically focus on the issue of inequality.
I New South Wales, The University of
Bachelor of Laws

S Aborigines and the Law

D Legal issues that have particular application to Aboriginal people.

DT Questions of definition and identity, sovereignty, land rights, legislative power, recognition of customary law, criminal justice issues, Aboriginal legal aid, the use of civil law, aspects of anti-discrimination and human rights legislation, relevant principles and procedures in international law, and proposals for a Makarrata or Treaty.

014.04 New South Wales, The University of
Bachelor of Arts
Methods of Social Investigation (Race Relations)

DE Examination of the socio-economic and political history of Australia from 1788-1981 in the light of issues concerning race relations.

014.05 New South Wales, The University of
Bachelor of Arts

DE Theoretical approaches and issues in 20th century anthropology.

DT Treatment of women and women’s issues within anthropology - Aboriginals - land rights.

014.06 New South Wales, The University of
Bachelor of Arts

DE Aboriginal society traditional and modern

A Special Topics in Anthropology & Sociology A.

T Traditional features of Aboriginal society and historical construction of Aboriginal responses to the establishment of white society in Australia and the significance of these interpretations for the structure of Aboriginal/white relations - particular attention is paid to the land rights issue.

014.07 New South Wales, The University of
Bachelor of Arts

A Special topics in Sociology and Anthropology A B - 'Sex, Class and Power, Contemporary Feminist Issues'

I DT Issues of concern to contemporary feminists - the social contribution of gender language and sexism, power and authority, the sexual division of labour, rape, domestic violence etc.

014.08 New South Wales, The University of
Master of Arts

Women’s Studies

I DE Position of women in the household, the labour market and the social welfare system. Women and technology. Women and girls in the Australian education system. Women and development. Problems of women’s history Language and sex.

014.09 New South Wales, The University of
Master of Arts

Gender - Issues in Contemporary Society

DE The nature of gender inequality; nature of domestic labour, patriarchy, male violence, welfare, discrimination in education law, sport, the media, pornography, rape etc.
DE Study of measures developed for the protection of human rights within Australia and comparable jurisdictions and in international law, and the growing links between Australian and international human rights law.

DT The promotion of human rights in historical perspective; the constitutional status of human rights in Australian law; the moral and legal effect of international instruments such as the Universal Declaration of Human Rights. The human rights provisions in the UN Charter. The 1966 covenants (on Economic, Social and Cultural Rights, and on Civil and Political Rights) and their implementation in Australia; the development of the principle of self-determination in international law, and its possible relevance to Australian Aborigines; the International Convention on the Elimination of all forms of Racial Discrimination and its application in Australia; the evolution of new international human rights conventions; Australian Human Rights legislation and the work of particular Australian agencies such as the Human Rights Commission and anti-discrimination bodies. Alternative strategies for encouraging compliance with human rights law including coercive measures not involving the use of armed force (such as economic sanctions) and the methods adopted in the European Convention on Human Rights and the 1966 Covenants on Human Rights.

014.15
I New South Wales, The University of
D Bachelor of Laws
S International Humanitarian Law

DE The inter-relationship and operation of certain provisions of international human rights and the humanitarian laws of war. Existing international law relating to the protection of refugees and displaced persons.

DT The four 1949 Geneva Conventions and their historical antecedents; the role of the Red Cross; the protecting powers system, problems of enforcement of humanitarian law; extension of humanitarian law to guerrilla warfare; 1977 Protocols additional to the Geneva Convention; manufacture, stockpiling and employment of chemical bacteriological and biological weapons; the role of the UN. Refugees and problems of definition and eligibility status; admission and asylum, expulsion and non-refoulement; the role of the UNHCR; rescue of refugees at sea; principles of international solidarity and burden sharing and the large scale influx of refugees; comparative approaches of ASEAN countries; the OAU and Europe.

014.16
New South Wales, The University of
Bachelor of Social Work
Social Philosophy


II: Beliefs about means and ends in a liberal democracy. The state and society; power, authority, sovereignty; political obligation.

Challenges and alternatives to liberal democracy. A consideration of different philosophical perspectives on equality and justice, rights and obligations, freedom, human needs and punishment.

014.17
New South Wales, The University of
Bachelor of Social Work
Social Welfare III

Sociology of Women

DE Population groups and how they attempt to achieve a reasonable standard of living with regard to income security, health, housing, civil and political rights, education, employment, leisure and recreation.

015.01
Queensland, University of
Bachelor of Arts

DE Aboriginal Australia

S Sociology of Race Relations and Ethnicity

DF Sociology of Women

DE Anthropological study of kinship and marriage. Topics include the biological bases of kinship; the function of the family in nurture and socialization; the position of the domestic group in the wider economy and polity; the use of kinship relations as the basis of the social order in a wide range of societies.

015.03
Queensland, University of
Bachelor of Arts

DE Contemporary problems of race-relations in multi-ethnic societies with special emphasis on the problems of migrants and cultural minorities in recent Australian history.

015.04
Queensland, University of
Bachelor of Arts

DE The effects of recent ideological and structural changes in Western capitalist societies on the lives and experiences of women and how the re-emergence of feminism has provided a re-interpretation of women’s relationships with men in the public world and in the private sphere of family and sexuality.

015.05
Queensland, University of
Bachelor of Arts

DE American Public Policy

DE Selected policy problems in the American political system that have relevance beyond the USA; likely emphasis on policy making in the
areas of civil rights, civil liberties and foreign policy. Includes media freedom, freedom of expression, criminal justice procedures, distributive justice/injustice (including affirmative action etc.)

015.06 Queensland, University of Bachelor of Arts
An Introduction to Politics and Government

DE What politics is and the special place of government in the political process. Influence, power, authority, equality, justice, law, democracy, and legislative, executive and judicial function.

015.07 I Queensland, University of
D Bachelor of Arts
S Australian Political Behaviour

DE Description and analysis of influence on political behaviour in both societal/cultural and individual/psychological.

DT Nature of protest politics. Why and when this form of political behaviour is resorted to. Characteristics of groups/individuals likely to be involved. Legal impediments and attitudes of authorities to this type of political behaviour.

015.08 Queensland, University of Bachelor of Arts

Gender, Power & Politics in Australia

DE The absence of women in politics, patterns of women’s organisation and participation in politics, the responsiveness of the Australian political system to gender concerns and the patriarchal basis of Australian politics.

15.09 I Queensland, University of
D Bachelor of Arts
S Politics and the Media

DE Treatment in organs of mass communication of politically sensitive matters. Versions of impropriety in item selection, event depiction, etc. Politico-economic, legal, other constraints on mass media. Reform schemes: terms, feasibility, likely results.

015.10 Queensland, University of Bachelor of Arts

Race and Ethnic Relations in Australian History

DE Analysis of the theory and practice of race relations in the 19th and 20th centuries. Main groups to be covered will include Aborigines, Chinese, Japanese, Melanesians, Irish, post-war migrants, and their interaction with the white/British majority of Australians.

015.11 Queensland, University of Bachelor of Arts
Law for Journalists

DE The legal, quasi-legal and ethical environments of journalism. Areas to be covered include defamation, contempt, privacy, freedom of information, privilege, and voluntary codes of conduct.

015.12 Queensland, University of Bachelor of Arts

Ethics IIA

DE An examination of some major theories in ethics together with an examination of particular moral concepts.

DT Human rights is considered in relation to utilitarian and deontological theories.

015.13 Queensland, University of Bachelor of Arts

Moral and Social Philosophy IIB

DE No details given.

015.14 Queensland, University of Bachelor of Arts

Moral, Political and Legal Philosophy I

DE Central issues in moral and political thought: uses of moral and political language, traditional problems in moral and political philosophy, concepts of justice and punishment.

DT The doctrine of human rights implicit in the work of John Rawls is studied; reference is made to the views of Dworkin on rights, and the matter of how utilitarianism can accommodate rights is addressed. A discussion of liberal feminism raises issues bearing on women’s rights.

015.15 Queensland, University of Bachelor of Arts

Philosophy and the Environment

DE An examination of contemporary social issues with a view to uncovering and examining philosophically important themes and assumptions in discussions and writings.

DT An examination of attempts to clarify the concept of rights; the viability of the notion in normative discussions - eg utilitarian critique of the notion; scrutiny of kinds of rights claimed - absolute, human, moral, etc; specific critical assessment of ‘radical individual rights’ and ‘welfare rights’ theories; feminism and specifics concerning claims about women’s rights.

015.16 Queensland, University of Bachelor of Arts

Social Philosophy

DE An examination of contemporary social issues with a view to uncovering and examining philosophically important themes and assumptions in discussions and writings.

DT An examination of attempts to clarify the concept of rights; the viability of the notion in normative discussions - eg utilitarian critique of the notion; scrutiny of kinds of rights claimed - absolute, human, moral, etc; specific critical assessment of ‘radical individual rights’ and ‘welfare rights’ theories; feminism and specifics concerning claims about women’s rights.

015.17 Queensland, University of Bachelor of Commerce

Introduction to Legal Studies

DE Scope and function of law in society; Australian legal and constitutional system; legal methodology; freedom of the citizen under the law.

015.18 Queensland, University of Bachelor of Commerce

Legal Aspects of Industrial Relations
015.19 Queensland, University of Bachelor of Commerce Organizational Behaviour A

DE  Further study of group dynamics - leadership, communication, conflict in organisations, decision making and creativity, introduction to organisation theory.

015.20 Queensland University of Bachelor of Laws Administrative Law

DE  Ulta viores acts by subordinate agencies, legislative, executive and judicial; natural justice; remedies, prerogative, equitable and statutory; the ADJR and AAT systems; Ombudsmen, freedom of information legislation.

015.21 Queensland, University of Bachelor of Laws Civil Rights

DE  An examination of the manner in which rights and freedoms are dealt with in the legal system and to consider the particular skills required of lawyers in civil rights litigation. Materials are examined in the light of central features of the Australian federal system. An outline of the international mechanisms developed since 1945 for the promotion and protection of human rights on a global level. Specific areas of human rights - freedom of expression, discrimination, rights of minorities and special groups, Bills of Rights.

015.22 Queensland, University of Bachelor of Laws International Law

DE  A study of the International Human Rights treaties with a special study of the European Committees on Human Rights and its enforcement machinery. This is confronted and compared with International Covenants on Human Rights.

015.23 Queensland, University of Bachelor of Laws I urisprudence

DE  Major theories of law, analysis of legal concepts, legal reasoning and the judicial process.


015.24 Queensland, University of Bachelor of Laws Legal Ethics

DE  No human rights content.

015.25 Queensland, University of Bachelor of Social Work Social Work and Disadvantage

DE  Defining and analysing social processes that establish and maintain disadvantage and including lack of access to resources, social vulnerability.

015.26 Queensland, University of Bachelor of Social Work Social Work and the Law

DE  Examination of law, poverty and human rights. Application to social work practice of laws in fields including family welfare, income security, mental health, aboriginal affairs, corrections. Discussion of behavioural change and law.

016.01 Sydney, The University of Bachelor of Arts Traditional and Modern Philosophy II

DE  Metaphysics, epistemology, logic, moral and political philosophy. Some controversial topics in 'applied ethics; redistributive taxation; international aid; obligations to posterity; abortion and infanticide; sexual and racial equality; animal rights; censorship and pornography.

016.02 Sydney, The University of Bachelor of Dental Surgery; Master of Dental Science in Community Dentistry Community Dentistry and Ethics and Professional Responsibility.

DE  Community dentistry, dental public health and ethics and professional responsibility, social dentistry.

DT  Ethics of dentist/patient relationship. Ethical review of human and animal experiments and research.

016.03 Sydney, The University of Bachelor of Economics Government

DE  Human rights are discussed only Indirectly as they enter into the discussion by various theorists (Marx, Weber, Durkheim) of the interconnections between politics and the other aspects of society.

016.04 I Sydney, The University of Bachelor of Laws

D  Family in Society

S  The substantive law affecting domestic relations and the relationship between the family unit and society in general.

DE  Discrimination against religious and cultural minorities in custody cases. Tolerance of intra-family violence in certain ethnic groups. Control of 'deviant' children who do not meet parental expectations. Children's rights movement - who has power over various areas of a child's life. Economic evaluation of homemakers role (usually woman's role). Use of contract to define married lifestyle and economics.
regard to self determination, and the right to privacy. Since rehabilitation medicine is included in the course, the rights of the mentally and physically handicapped are touched upon.

016.11
I  Sydney, The University of
D  Bachelor of Social Studies
S  Self through Society (or Human Growth & Development)
DE  Examines how individuals’ identity, life chances and sense of freedom or constraint are affected by the different contexts in which people find themselves at different points in time. The relation between the individual and context is represented by the notion self through society.

016.12
I  Sydney, The University of
D  Bachelor of Social Studies
S  Social Work Practice II
DE  Prepare students for practice but remain critical of the constraints of practice and attuned to the changing social context.
DT  Welfare rights; explanation of welfare entitlements.

017.01
I  Tasmania, The University of
D  Bachelor of Laws
S  Human Rights
DE  The course begins with an examination of the historical and philosophical background of the law on human rights. It then examines the extent to which such rights are protected by the common law and the constitutional systems of the Commonwealth and the US. The movement for the protection of human rights in international law is considered. Thereafter, certain specific problems relating to human rights are discussed such as self-determination, protection of human rights during armed conflicts, humanitarian intervention and rights of aboriginal groups.

018.01
I  Western Australia, University of
D  Bachelor of Laws
S  Administrative Law
DE  The nature of bureaucracy; the legislative process, the purpose and scope of judicial review, the doctrine of vires in respect of subordinate legislation; the concept of excess of jurisdiction in respect of administrative discretion; judicial remedies; ethical considerations of administrative law; non-judicial remedies; Federal administrative law including immigration and social welfare law; the liability of the Crown.

018.02
I  Western Australia, University of
D  Bachelor of Laws
S  Constitutional Law
DE  Constitutional background to the Australian legal system; a study of the Constitution.
018.03 Western Australia, University of
Bachelor of Laws
Criminal Law
Administration of criminal justice and in particular the processes of criminal investigation; Criminal Code of Western Australia, criminal responsibility, selected substantive offences.

018.04 Western Australia, University of
Bachelor of Laws
Criminology
General introduction to the sociology of deviancy including examination of the three major theoretical schools - positivism, interactionism and radical deviancy theory - and discussion of the use of annual statistics; penology including principles of sentencing, penal theory, the Western Australian penal system, the law of persons and prisoners' rights.

018.05 Western Australia, University of
Bachelor of Laws
Torts
The law governing civil liability for negligence; strict liability; trespass to land; defamation; nuisance, injuries to relational interest; vicarious liability. General defences to liability.

019.01 Wollongong, The University of
Bachelor of Arts, Bachelor of Commerce
Law of employment and labour relations law
Equality of treatment, right to be treated fairly, right to a fair hearing, prohibition against discrimination on various grounds, freedom from slavery and servitude.

019.02 Wollongong, The University of
Bachelor of Arts, Bachelor of Commerce
Applied Microeconomics
Microeconomics applied to a variety of topics and social problems. The areas of application include the economics of health care, education, working women, migration, crime and occupational segregation by sex.

019.03 Wollongong, The University of
Bachelor of Arts, Bachelor of Commerce
Welfare in Australia
Measurement of inequality, the distribution of income and wealth, the wealth and income position of minority groups, the measurement and incidence of poverty.

019.04 Wollongong, The University of
Bachelor of Arts
History
All history courses touch on fundamental human rights issues.

019.05 Wollongong, The University of
Bachelor of Arts
Women in Society A & B
Position of women in society is considered from an interdisciplinary perspective, emphasizing the kinds of discrimination that occur.

019.06 Wollongong, The University of
Bachelor of Arts, Bachelor of Commerce,
Bachelor of Mathematics
Human Rights
History of ideas aspect, examining the evolution of concern with what are today called human rights. Current controversies aspect, debates about the existence of rights and debates about their content and scope. Document aspect, an examination of the provisions of major international documents to do with human rights and Australia's international obligations. An examination of the role and functions of the Australian Human Rights Commission and recent Australian legislation (eg on Racial Discrimination).

019.07 Wollongong, The University of
Bachelor of Arts, Bachelor of Commerce,
Bachelor of Mathematics
Political Theory
Arguments for and against Australia having a Bill of Rights and consideration of its form and possible provisions. Consideration of Commonwealth's powers at present in the human rights area.

019.08 Wollongong, The University of
Bachelor of Arts, Graduate Diploma in
Social Philosophy A/B
A critical examination of the status of rights and of rights-talk, together with a detailed examination of two claimed basic rights - the right to life and the right to autonomy. Discussions of the morality of terminating life and of issues arising from claims to particular freedoms.

019.09 Wollongong, The University of
Bachelor of Arts
Child Clinical Psychology
Disabled and mentally retarded children. Considers the differing problems faced by disabled and mentally retarded children and their families, and ways of dealing with these and maintaining their rights.

019.10 Wollongong, The University of
Bachelor of Arts
Individual Differences
The nature and causes of individual differences between people are considered, including cognitive, motivational and personality
differences, as well as the implications these differences have for society.

DT  Racial differences in intelligence. Ethical issues associated with the Race-IQ debate. The nature of existing sex differences is evaluated as are the implications for individuals’ rights.

019.11 Wollongong, The University of
D  Bachelor of Arts
Clinical Psychology
DE  Considers the nature, aetiology, treatment for and legal issues related to mental retardation.
The ethics of privacy.

019.12 Wollongong, The University of
D  Bachelor of Arts
Class, Power and Social Issues
DE  The economic bases of social inequality, institutions of cultural control such as the media, professions etc and issues such as women, the environment and aborigines against the context of these forces.

019.13 Wollongong, The University of
D  Bachelor of Arts
Introduction to Law
DE  Right to recognition before the law.
Constitutional rights; civil law rights; overview of rights granted by the Australian legal system.

INSTITUTES OF TECHNOLOGY

10.00 Canberra College of Advanced Education
See 25.01 and following.

11.01 I Chisholm Institute of Technology (Caulfield campus)
D  Bachelor of Arts
S  Political Philosophy
DE  An appraisal of the arguments of important users of such political concepts as the state, liberty, justice and rights.

11.02 I Chisholm Institute of Technology (Caulfield Campus)
D  Bachelor of Arts
DE  The interplay between moral theory and political reality in such matters as laws about living and dying, the distribution of resources and the waging of war.

12.01 Footscray Institute of Technology
D  Bachelor of Arts
DE  Women in Society
The rights of women.

13.01 New South Wales Institute of Technology
D  Bachelor of Arts (Communication)
Social History of Imprisonment
DE  An examination of incarceration mainly from the perspective of society and especially social institutions.

13.02 New South Wales Institute of Technology
Bachelor of Arts (Communication)
Social History of Women
DE  Social history of women, concentrating on Britain, North America and Australia from 18th to 20th centuries. Issues include family structure, population control, sexual division of labour, women’s employment, women’s political movements and sexual inequality.

13.03 New South Wales Institute of Technology
D  Bachelor of Arts (Communication)
Race and Ethnic Relations
DE  The history and present position of indigenous peoples in post-colonial societies, especially Australia. Also some discussion of South Africa. Key issues are land, employment, institutionalisation and segregation, health, housing, education and law.

13.04 New South Wales Institute of Technology
D  Bachelor of Arts (Communication)
Studies in Rebellion
DE  Movements and ideas opposed to 'taken for granted' institutions and ideas. Various approaches from philosophy, sociology and history are taken. Millenial movements, anarchism, socialism and fascism are considered.

13.05 New South Wales Institute of Technology
D  Bachelor of Arts
DE  A study of the existing statute and case law in Australia relating to human rights. The debate on whether it is appropriate and possible to have comprehensive human rights legislation in Australia and the institutions established to protect and promote human rights in Australia are considered. How human rights are enforced in Australia, United States of America and in Europe is studied.

DE  Aboriginals; discrimination; right to protest; security; right to information from governmental agencies; right to privacy; refugees; international protection of human rights.

13.06 New South Wales Institute of Technology
D  Bachelor of Arts (Communication)
Social Inequality
DE  Sociological models of inequality; status and caste; gender and race; class and production; the nature of contemporary class structures.

14.01 Philip Institute of Technology
D  Graduate Diploma in Applied Child Psychology
Professional Practices
DE  Professional practices, values and ethics. Legislation governing practice of Psychology.
15.01
Queensland Institute of Technology
Bachelor of Laws
Social and legal aspects of crime and justice in Australia.

16.01
Royal Melbourne Institute of Technology
Various
Work, Technology and Society
An examination of the systems and structures of a technological society. The issues involved in a technological change.

16.02
Royal Melbourne Institute of Technology
Various
Urban Studies 2B: Cities are People
An introduction to the study of contemporary urban life with special emphasis on Australian cities.

15.02
Queensland Institute of Technology
Bachelor of Laws
Family Law
An examination of the manner in which the law treats the social relationships which exist among members of a family and transforms them into legal rights and duties.

16.03
Royal Melbourne Institute of Technology
Various
Social inequality and urban life.

15.03
Queensland Institute of Technology
Bachelor of Laws
Administrative Law
Custody and the 'best interests of the child' being paramount. Law abolishing the previous legal disabilities attaching to illegitimacy. Law relating to de facto relationships. The right to family planning.

15.04
Queensland Institute of Technology
Bachelor of Laws
Unemployment, the urban aborigine, the energy question, alcoholism, the arms race, social change as reflected in social movements eg Gay Liberation, Women's Liberation, protest movements and environmental groups.

15.05
Queensland Institute of Technology
Criminal Law and Procedure
Sentencing principles and theories of punishment. Mental health and prisons legislation.

16.05
Royal Melbourne Institute of Technology
(General elective)
Social Responsibility in Science
The rights and responsibilities of citizens in a technological society. Technology and work, euthanasia, in vitro fertilization, the developing world, nuclear arms race and computerization.

17.01
South Australian Institute of Technology
Associate Diploma in Social Work
Community care for the Elderly and Handicapped

17.02
South Australian Institute of Technology
Associate Diploma in Community Development Aboriginal Affairs 20
An examination of service delivery and social policy for Aborigines looking at the relation of the Public Service to Aboriginal Communities and Organisations; an analysis of current events and policies in Aboriginal Affairs.
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<thead>
<tr>
<th>Code</th>
<th>Institute</th>
<th>Course Title</th>
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<tr>
<td>17.03</td>
<td>South Australian Institute of Technology</td>
<td>The Ageing in Australia</td>
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<td>17.04</td>
<td>South Australian Institute of Technology</td>
<td>Legal Aspects of Social Work</td>
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<td>17.05</td>
<td>South Australian Institute of Technology</td>
<td>Graduation Diploma in Legal Practice</td>
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<tr>
<td>17.06</td>
<td>South Australian Institute of Technology</td>
<td>Bachelor of Social Work, Associate Diploma in Social Work</td>
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<td>17.07</td>
<td>South Australian Institute of Technology</td>
<td>Bachelor of Applied Science</td>
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</table>
DT Equality of educational opportunity. Sociological perspectives with regard to race, colour, sex, educational background and socio-economic background.

24.05 FT Brisbane CAE

1 Modern Literature in Social Perspective

DT Dispossessed people - Australian Aboriginals, literature portraying the aboriginal in Australian society.

24.06 FT Brisbane CAE (Kelvin Grove Campus)
Diploma of Teaching
Teaching Citizenship Education I

DE To develop an appreciation among teacher trainees of the need to foster the development in their students of such things as critical thinking, respect for popular sovereignty and the rights of minorities, decision making skills etc.

24.07 FT Brisbane CAE
Diploma of Teaching

DE People & Their Physical & Cultural Environment Organization of human societies, mainly those dominated by village life but going through the process of individualization or change due to contact and values and beliefs, social control.

24.08 FT Brisbane CAE
Diploma of Teaching

DE Sociology of Education

DE Forces that change the learning process and curriculum in Australian schools and institutions.

DE Deprivation in education based on sex, aboriginality, ethnicity or class.

24.09 FT Brisbane CAE
Diploma of Teaching (Primary & Secondary)

DE Women's Literature

DE The identity of women in our society. The aesthetic and sociological response to specific works; materials and areas that reflect sexism in society.

24.10 FT Brisbane CAE (Kelvin Grove Campus)
D Bachelor of Education

DE Language and Learning in the Multicultural Classroom

DE Preparing teachers to be able to develop English language skills and maintain or foster ethnic identity and self-esteem especially through language activities which involve sharing among people all aspects of their culture.

24.11 FT Brisbane CAE (Kelvin Grove Campus)

DE A basic introductory subject to Business Law.

24.12 FT Brisbane CAE (Kelvin Grove Campus)
Diploma in Education

DE Women in Work

DE The changing role of women, and the consequent need for women teachers to give a lead within the teaching profession thereby providing successful role models for girls in schools.

24.13 FT Brisbane CAE (Kelvin Grove Campus)
Bachelor of Education

DE Education for a Multicultural Society

DE Increase teachers' knowledge and specialist skills so that they can educate children for life in a multicultural society and to increase the teachers' sensitivity to the needs and rights of children from diverse socio-cultural backgrounds.

24.14 FT Brisbane CAE (Kelvin Grove Campus)
Bachelor of Education

DE Sociology of the School.

DE The complexity of the educational problems both inside and outside the school.

DE Equality of opportunity: an examination of the education of girls.

24.15 FT Brisbane CAE (Kelvin Grove Campus)
Diploma of Teaching

DE Aborigines and Education

DE A study of the cultural and social background of aboriginals in order to provide a basis for an understanding of their current situation and a basis for more effectively meeting their educational needs.

24.16 FT Brisbane CAE (Mt Gravatt Campus)
Diploma of Teaching

DE Technical and Further Education, Diploma of Teaching

DE Australian Citizenship

DE The structure of Australian Government and rights pertaining to a citizen therein, eg political, social and legal rights. Value subjects and origins eg racism, feminism, ageism, industrial rights, right to employment, social services etc.

24.17 FT Brisbane CAE (Kelvin Grove Campus)
D Bachelor of Education

DE Language and Learning in the Multicultural Classroom

DE Ways of teaching immigrant children which allow maintenance of their own cultural identity and helping students to develop a multicultural perspective in courses with 'mainstream' students ie to encourage tolerance in them of other cultures.
24.18

Brisbane CAE
Diploma of Teaching
Multicultural Education
The responsibility of the education system to respond to cultural diversity. Examination of the current system's failure to respond adequately.

24.19

Brisbane CAE
Diploma of Teaching
Social Change, Unemployment & Education
The impact of technological change and multinational involvement on employment trends in Australia and the response of the education system to changing work opportunities, expectations and needs.

24.20

I
Brisbane CAE (Kelvin Grove Campus)
Pre-Service Teaching Course
S
School and Society
DE
The relationship between schools and wider society.
DT
The role of school in contributing to child abuse. The role of the school as part of the process of diagnosis intervention and prevention of child abuse.

24.21

Brisbane CAE (Kelvin Grove Campus)
In-Service Graduate Diploma
Sociological Perspectives in Counselling
DE
Sensitising of counsellors to socio-cultural contexts and antecedents of themselves and their clients.
DT
Dealing with child abuse.

24.22

Brisbane CAE (Kelvin Grove Campus)
Diploma of Teaching
Legal Issues for Teachers
DE
The significant legal issues relevant to the various participants in Australian educational systems. The legal issues impinging directly upon teachers. The implications of relevant legal issues for them personally as teachers and for their teaching.

24.23

Brisbane CAE (Kelvin Grove Campus)
Diploma of Teaching
Sex Roles, Education and Society
DE
The way in which men and women's views of their abilities, their interests, their opportunities, life plans and future achievements are influenced and limited by sex role stereotypes and sexist practices in societal institutions.

24.24

Brisbane CAE (Kelvin Grove Campus)
Diploma in Teaching
Prejudice, Racism and Sexism
DE
An examination of prejudice in Australian society.

24.25

I
Brisbane CAE
Diploma of Teaching (Pre-Service)
S
School and Society I and II
DE
DT
Equity and Equality, freedom and control, the hidden curriculum.

24.26

Brisbane CAE
Bachelor of Education, Diploma of Teaching
Philosophy of Education
DE
The rights of children, justice, equality and fairness.

24.28

Brisbane CAE (Kedron Park Campus)
Associate Diploma in Industrial Relations
Industrial Sociology
DE
Social processes in contemporary society, man-society interactions, industrial applications and consequences.

24.29

Brisbane CAE (Kedron Park Campus)
Associate Diploma in Industrial Relations
Australian Industrial Law
DE
Legal concept of worker-employer relationships, federal and state conciliation and arbitration acts and awards, workers' compensation Acts, legislation relating to health, safety and welfare of workers, functioning and regulation of trade unions.

24.30

Brisbane CAE (Kedron Park Campus)
Associate Diploma in Industrial Relations
Workplace Situations
DE
Employer and employee views of work behaviour, effect of social and technological change, worker participation in workplace decisions.

24.31

Brisbane CAE (Kedron Park Campus)
Graduate Diploma in Industrial Relations
Special Studies in Industrial Relations
DE
Individual study in areas of special interest to staff research and student needs, may include topics in labour history, industrial democracy, discrimination and other aspects of industrial relations.

24.32

Brisbane CAE (Kedron Park Campus)
Bachelor of Business (Industrial Relations)
Political Economy
DE
The development of political and economic thought, an historical approach to the ideas of natural law, value, distribution, land labour and their relationship to theories of the state and society, basic concepts in political and economic thought and their application to contemporary problems and processes of decision making eg pressure groups, taxation, welfare policy etc.

25.01

I
Canberra CAE
D
Bachelor of Arts, Graduate Diploma in Legal
S
Civil Rights
Studies.
DE From natural law to human rights, the meaning of 'rights', protection of rights in Australia, the police, freedom of assembly, freedom of expression, privacy, freedom from discrimination, international protection of human rights, the International Convenant on Civil and Political Rights and Protection of Rights in Australia, Bill of Rights.

25.02 Canberra CAE
Bachelor of Arts, Graduate Diploma in Legal Studies

DE The Process of justice
The law regulating access to the courts, civil and criminal procedure and evidence, and the legal profession. Evaluation of the accessibility of the courts and lawyers, and their effectiveness in dispensing justice.

25.03 Canberra CAE
Bachelor of Arts in Social Science, Graduate Diploma in Legal Studies

DE Law of Communication
The current state of freedom of expression in Australia and its likely trends.

26.01 Capricornia Institute of Advanced Education
Bachelor of Arts

DE Law & Welfare of Society
Aquainting students with positive aspects of law in relation to social issues pertinent to their rights as citizens - areas studied include issues of work, tenancy, social security and land rights.

26.02 Capricornia Institute of Advanced Education
Bachelor of Arts

DE Analysis of Social Problems
Examination of a range of social problems and society's responses and attitudes to these. Areas include alcoholism, drug abuse, aboriginal land rights, roles and status of women, deviant sexual behaviour and environmental issues.

26.03 Capricornia Institute of Advanced Education
Bachelor of Arts

DE Contemporary Social Policy
An analysis of the bureaucratic and administrative structures of the Australian government sectors as these influence the formulation of broad public policy, and specific social policy, and the implications thereof for the Australian society. Consideration is given to the provision of 'benefits (in cash and kind)* for a range of groups in ‘special need’.

26.04 Capricornia Institute of Advanced Education
Bachelor of Arts

DE Social Planning
A consideration of the needs of groups and individuals and the ways in which such needs might be satisfied through the processes of social planning. Attention is paid to the rights and freedoms of such groups and individuals in the context of public planning, public participation and the influence of pressure groups.

DE An examination of the services of law in our system, the role of law in our present society, and the relationships of law to government and voluntary welfare agencies. Emphasis is placed on the legal situation of various handicapped groups.

26.05 Capricornia Institute of Advanced Education
Bachelor of Arts

DE Ethics - good and evil. Christian ethics. Beliefs and values as expressed in human traditions, eg the search for meaning.

27.01 Catholic College of Education, Sydney (Mackillop Campus)

DE Social issues (social and financial conditions, racial attitudes, prejudice).

27.02 Catholic College of Education, Sydney (Mackillop Campus)

DE Social Change, Progress and Education
Examination of change and the impact of change on the growth of the new industrial society.

27.03 Catholic College of Education, Sydney (Mackillop Campus)

DE Towards a Just Society
Examination and evaluation of Christian teachings in the field of social justice.

27.04 Catholic College of Education, Sydney (Mackillop Campus)

DE Religious Studies
No courses with human rights content.

28.00 Darling Downs Institute of Advanced Education

DE Towards a Just Society
Justice and peace issues at local, national and international levels are researched within a Judeo-Christian perspective.

27.05 Catholic College of Education, Sydney (Castle Hill Campus)

DE Religious Studies

DE Ethics - good and evil. Christian ethics. Beliefs and values as expressed in human traditions, eg the search for meaning.

28.00 Catholic College of Education, Sydney (Castle Hill Campus)

DE Religious Studies
No courses with human rights content.

29.00 Catholic College of Education, Sydney (Castle Hill Campus)

DE Ethics - good and evil. Christian ethics. Beliefs and values as expressed in human traditions, eg the search for meaning.

211.03 Melbourne State College Bachelor of Education, Diploma of Teaching 
Poverty in Australia DE An examination of the nature and extent of poverty in Australia and the attitudes of Australians towards the poor. The evidence of the Federal Inquiry into Poverty will be discussed together with other available film, television and written accounts. Proposals for change and existing action programs will also be examined.

211.04 Melbourne State College Bachelor of Education, Diploma of Teaching 
An Introduction to Criminology DE The definition of crime, the notion of justice, the nature of social consensus, the measurement of crime, aims of sentencing and alternatives to imprisonment, theories of delinquency, the police and the legal profession minors and the Children's Court, schools and delinquency, legal aid, civil liberties minority groups and the law etc.

211.05 Melbourne State College Bachelor of Education, Diploma of Teaching 
Women's Studies DE The history and development of the women's liberation movement: the conditioning of women into their role in society through education, literature, economic and political structures: some recent developments including family planning, abortion, law reform movements, women in the workforce, Single Mothers Society and the Women's Electoral Lobby.

211.06 Melbourne State College Diploma of Teaching, Bachelor of Education (Primary) 
Socialisation, Voting and Elections DE An introduction to some of the research conducted on key questions of the individual's view of the political process. The learning process and attitudes to the political system and political parties. The difference in political behaviour shown by various groups. The election system and fair representation.

211.08 Melbourne State College Graduate Diploma in Inter-ethnic Studies and Education 
Assignments, class participation DE Human development, interpersonal and social processes in human relationships, sex and gender, values and human relationships, human sexuality, human relationship skills, and the professional environment, human relationships training. The study of human behaviour in an interpersonal context from a number of perspectives.

211.09 Melbourne State College Graduate Diploma in Human Relationships Education DE Analysis of assumptions underlying present practices in schools, and cultural concepts and psychology of enculturation. The Australian economy, state and society, and employment, settlement patterns and inter ethnic relations.

212.01 I Milperra CAE Associate Diploma in Social Welfare, Associate Diploma in Community Studies, Bachelor of Welfare Studies 
School of Community and Welfare Studies All subjects DE The issue of human rights infuse all units offered by the School in all its courses. Basic to all studies, and it is suggested to all rights is the right of self determination which is the centrepiece of all welfare ideology and teaching. Because such rights are integral to our courses, they are constantly reinforced throughout all units offered.

213.01 I Mitchell CAE Bachelor of Business, Bachelor of Arts (Welfare Studies), Bachelor of Arts (Communication), Bachelor of Education, Diploma of Teaching 
DE College listed nearly 70 subjects which deal with human rights.

214.01 I Nepean CAE Education, Social Science, Industrial Relations, Business Law, Personnel Management, Organisational Studies, Management Studies DE These subjects involve some aspects of human rights.

215.00 I Newcastle CAE

216.01 I Northern Rivers CAE (Lismore, NSW) Bachelor of Education 
School, Community, Society DE Educational disadvantage. School-Cornmunity relations.

216.02 I Northern Rivers CAE (Lismore, NSW) Bachelor of Education 
Early Childhood Education DE Care and education of young children.

216.03 I Northern Rivers CAE (Lismore, NSW) Bachelor of Business, Bachelor of Education Australian Politics DE Civil and political rights, remedies for violation of rights, politics of race and sex, freedom of association.
216.04 Northern Rivers CAE (Lismore, NSW)
Bachelor of Business, Bachelor of Education
Public Administration
DE Right to public services, ombudsman, administrative review tribunal, Freedom of Information Act.

216.05 Northern Rivers CAE (Lismore, NSW)
Bachelor of Business, Bachelor of Education
Multi-Cultural Societies
DE Rights of ethnic to enjoy culture religion and language.

217.00 I Riverina CAE
No courses with human rights content.

218.01 South Australian CAE (Adelaide campus)
No courses with human rights content.

218.02 South Australian CAE (Magill Campus)
Diploma of Teaching, Bachelor of Arts, Journalism
DE Philosophy, Philosophy of Education
DT Moral rights and human rights.

218.03 South Australian CAE (Magill Campus)
Diploma of Teaching, Bachelor of Arts (Commercial Studies), Bachelor of Arts (Journalism), Bachelor of Education
DE Women in Australian History
DT An outline of the circumstances of Australian women since early times, an examination of the extent to which the position of women in Australian society since 1945 has changed and the implications the change has had for society generally and for schools and the media.

218.04 South Australian CAE (Magill Campus)
Associate Diploma in Library Studies, Diploma of Teaching, Bachelor of Arts (Commercial Studies), Bachelor of Arts (Journalism), Bachelor of Education
DE Immigration and Australia
DT Australian immigrants and immigration programs, the problems faced by immigrants and the contributions of immigrants to Australian society.

218.05 South Australian CAE (Magill Campus)
Associate Diploma in Library Studies, Diploma of Teaching, Bachelor of Arts (Commercial Studies), Bachelor of Arts (Journalism) Bachelor of Education
DE Disadvantaged - Sectors of the Australian Population
DT The function of the Australian economy, social stratification within Australia, identification of the economically, socially and educationally disadvantaged groups within Australia.

218.06 South Australian CAE (Magill Campus)
• Associate Diploma in Library Studies, Diploma of Teaching, Bachelor of Arts (Commercial Studies), Bachelor of Arts (Journalism), Bachelor of Education
• Aboriginal Studies, Part II
DE The issues facing the diverse groups of Aborigines today.

218.07 South Australian CAE (Magill Campus)
• Associate Diploma in Library Studies, Diploma of Teaching, Bachelor of Arts (Commercial Studies), Bachelor of Arts (Journalism), Bachelor of Education
• United States Social Problems of Poverty & Prejudice, An Historical Perspective
DE The social and economic constraints placed on minority groups and the extent of racism and prejudice that exists in the USA.

218.08 South Australian CAE (Magill Campus)
Bachelor of Arts (Journalism)
DE Social Context of Journalism 3 - Research
DT An examination of research being done into the aims and methods of journalism, particularly the relevant sociological studies.

218.09 South Australian CAE (Magill Campus)
Bachelor of Arts (Journalism)
DE The ethical problems journalists face from their managements, the public, pressure groups, their peers and from within themselves. The ethical problems caused by the nature of the profession, and the tensions imposed by bias, constraints and pressures. Consideration of the possible maintenance and improvement of professional and ethical standards by the Australian Press Council and the AJA Code of Ethics.

218.10 I South Australian CAE (Magill Campus)
D Diploma of Teaching, Bachelor of Education, Bachelor of Arts (Commercial Studies), Bachelor of Arts (Journalism)
S Social Class & Social Stratification
DE An introduction to the major theories of stratification.
DT The concept of class, class consciousness, status and power.

218.11 South Australian CAE (Magill Campus)
• Diploma of Teaching, Bachelor of Education, Bachelor of Arts (Commercial Studies), Bachelor of Arts (Journalism)
• Sociology of Gender: An Introduction to Women's Studies
DE An introduction to the problem of masculinity and feminity within patriarchal society. The question of socialization, sex roles and gender identity from the perspective of recent theoretical developments.
218.12
South Australian CAE (Magill Campus)
- Diploma of Teaching, Bachelor of Education, Bachelor of Arts (Commercial Studies), Bachelor of Arts (Journalism)
- Sociology of Ethnic Groups

DE - The economic and political implications of immigration in Australia, the rise of ethnicity within Australia, and the growing political and economic influence of specific ethnic groups in Australian society.

218.13
I South Australian CAE (Magill Campus)
D Diploma of Teaching, Bachelor of Education, Bachelor of Arts (Commercial Studies) Bachelor of Arts (Journalism)
S Minority Groups and Education
DE - The concept of minority groups and their place in Australian society. How minority groups fare in the education system.

218.14
I South Australian CAE (Magill Campus)
D Diploma of Teaching, Bachelor of Education, Bachelor of Arts (Commercial Studies) Bachelor of Arts (Journalism)
S Ethnic Studies
DE - The cultural heterogeneity of Australian society and its implications for schools. The theoretical models which explain the socio-economic situation of some minority groups.

218.15
South Australian CAE (Salisbury Campus)
Graduate Diploma in Teaching (Women's Studies)
DE - Attitudes towards women in society at large, in the school and in their personal and professional lives. Teaching methods and materials will be considered.

218.16
South Australian CAE (Salisbury Campus)
Graduate Diploma in Women's Studies
Attitudes towards women in society at large and in their personal and professional lives. An examination of the various aspects of women's lives in our culture and the current sociological, political, psychological and cultural theories about the status of women.

218.17
South Australian CAE (Sturt Campus)
Bachelor of Education, Diploma of Teaching
Culture, Religion & Development Studies
DE
DT - An introductory study of Third World development issues, various statements (eg the UN Charter) on human rights are investigated.

218.18
South Australian CAE (Sturt Campus)
Bachelor of Education, Diploma of Teaching
Tanzania: A case study
DE - Case study of a Third World country's attempt to institute a system of socialism which guarantees human rights stated in that State's constitution. Successes, difficulties, failures.

218.19
South Australian CAE (Sturt Campus)
Bachelor of Education, Diploma of Teaching
Global Issues (Sociology of Development I)
DE - Investigation of how, where and why human rights are denied or where certain human rights are unattainable. Areas of particular study - self determination, freedom from arbitrary arrest, discrimination on grounds of religion, race or colour, malnutrition and maldistribution of wealth and resources.

218.20
South Australian CAE (Sturt Campus)
- Diploma of Teaching, Bachelor of Education

DE - Understanding Western Industrial Societies
DT - History of western capitalism, development of modern form of monopoly capitalism.

218.21
South Australian CAE (Sturt Campus)
D Diploma of Applied Science (Nursing), Diploma of Applied Science (Nursing Management), Diploma of Teaching (Nurse Education), Bachelor of Education (Nursing), Graduate Diploma in Health Education
D School of Health Professions
DE - Emphasis is given to human rights, values and ethical practices involving clients/patients and colleagues with whom nurses operate.

218.22
South Australian CAE (Sturt Campus)
Bachelor of Teaching, Bachelor of Education
History
OF - Contemporary South-East Asia, Indonesia and Modern India. Contemporary issues of nationalism, ideological conflicts and development. The role of the army and its reaction in most of the South-East Asian societies.
DT - Violation of human rights and the emergence of military dictatorships.

218.23
South Australian CAE (Underdale Campus)
No courses with human rights content.

219.01
Sydney CAE
Diploma in Adult Education (Graduate)
Basic Education and Outreach Specialisation
DE - The course provides relevant learning experiences for people involved, or likely to be involved, in presenting a range of services to adult learners in the public and private sectors of the community. It is based on the notion of self directed learning and substantial involvement in field activities.
219.03
I Sydney CAE (Institute of Technical and Adult Teacher Education)
D Diploma of Teaching
DE Examination of education policies and social issues relevant to technical and further education.
DT Examination of disadvantaged groups in education: women, aboriginals, rural people, migrants.

219.04
Sydney CAE (Institute of Early Childhood Studies)
D Diploma of Teaching, Bachelor of Education
DE Issues concerned with cultural minority groups. The acquisition of a second language.

219.05
I Sydney CAE (Institute of Early Childhood Studies)
D Diploma of Teaching, Bachelor of Education
S Child Studies I
DE The study of child development. Childhood as it has emerged as a concept historically and as it exists today in the range of the world's cultures generally and in Australia specifically.

219.06
I Sydney CAE (Institute of Early Childhood Studies)
D Diploma of Education
S Special Education
DE The provision of educational programmes which are designed to meet the needs of individual children who may require additional services in order to develop to their maximum capacity.
DT Rights of the handicapped child to appropriate services.

219.07
• Sydney CAE (Guild Centre for Non-Government Education)
• No courses with human rights content.

219.08
Sydney CAE (St George Institute of Education)
• No courses with human rights content.

220.01
I Tasmanian CAE
D Bachelor of Arts
S Social and Political Philosophy
DE The notions of rights forms an integral part of this course. Philosophical problems concerning the foundation and extent of rights is examined. The application of the notion of rights to such issues as economic distribution, equal and fair treatment is also undertaken in detail.

220.02
Tasmanian C At
D Bachelor of Arts
S Introduction to Philosophy
DE The relationship between law and morality, the rights of the individual and the rights of a society.

220.03
Tasmanian CAE
S Bachelor of Social Work
DE Social work theories and intervention applied to a wide range of situations including children, elderly etc. The role of social worker viz a viz voluntary clients and self determination of involuntary clients and social control. Behavioural science theories (psychoanalytic, systems, behaviourist) applied to social work and their implications for human rights - eg the value base of each theory.

220.04
Tasmanian CAE
S Social Policy and Social Change
DE An overview of the aims, value orientations and methods of social policies.
DT The role of social welfare institutions and social work in achieving economic and social rights, alternative views of the role of the state and social policy aims in capitalist and socialist societies are specifically focussed toward human rights issues.

220.05
Tasmanian CAE
S Social Policy and Social Change
DE The relationship between law and morality, the rights of the individual and the rights of a society.

220.06
Tasmanian C AE
S Social Work and the Law
DE A philosophical consideration for working with handicapped people. The legal, philosophic and humanistic boundaries and ramifications of action with the handicapped.
Many courses are oriented to the community and multi-cultural groups. Such programmes place very strong emphasis on rights issues and in fact, have their raison d'etre in matters of human rights.

**221.01**
Victoria College (CAE) Rusden Campus
Faculty of Business
Equal Opportunity in the Workplace

**221.02**
Victoria College (CAE) Rusden Campus
Faculty of Business
Freedom of Information

**221.03**
Victoria College (CAE) Rusden Campus
Bachelor of Arts

**DE** Many courses are oriented to the community and multi-cultural groups. Such programmes place very strong emphasis on rights issues and in fact, have their raison d'etre in matters of human rights.

**221.04**
Victoria College (CAE) Rusden Campus
Graduate Diploma in Women's Studies

**DE** An examination of those factors in society, both past and present, which have influenced the experiences of women. The new and emerging interest in the social sciences focusing primarily on women will enable students to study various interpretations related to the origins of changes in sex roles.

**222.01**
Warnambool Institute of Advanced Education
Bachelor of Business

**DE** Principles relating to jurisdiction, natural justice, privacy, equality of opportunity (legislative intervention) and civil rights.

**222.02**
Warnambool Institute of Advanced Education
General Studies

**DE** Rights to privacy, freedom of thought and expression, peaceful assembly, rights of association.

**222.03**
I Warnambool Institute of Advanced Education
D General Studies

**S** Issues in Australian Politics

**DT** Civil and political rights, equality of opportunity between men and women.

**223.01**
I Western Australian CAE
D Bachelor of Education

**S** Aborigines and Education, The Migrant Child in the Classroom, Multicultural Education, Multicultural Curriculum.

**DE** These subjects include in their content aspects of rights, equality, self determination and tolerance of the racially different.

**223.02**
Western Australian CAE

**TEACHING PRACTICE**
Fundamental Skills of Teaching, Transition to Teaching

**DE** These subjects deal with many aspects concerning human rights.

**223.03**
Western Australian CAE (Claremont Campus)
Department of Art Education
No course focuses specifically on human rights. However, freedom and tolerance of individuality are central to the philosophy of art education.

**223.04**
Western Australian CAE (Mt Lawley)
Graduate Diploma in Intercultural Studies, Diploma of Teaching, Bachelor of Education

**Intercultural Studies**

**DE** Most intercultural studies units are predicated on the assumption of the human rights of Aboriginal, migrant and minority ethnic groups in Australian society. This assumption pervades the whole program even though the attention of students may not be specifically drawn to the political expression of human rights in such documents as the Charter of the United Nations or the Human Rights Commission in Australia.

**The previous work of Community Relations Commission does feature in most units.**

**223.05**
Western Australian CAE (Nedlands Campus)
Diploma of Teaching ( elective for some other courses as well)

**S** Social Change and Development

**DE** Third World development, emphasis on various aspects of human rights.

**223.06**
Western Australian CAE (Nedlands Campus)
Diploma of Teaching

**Aboriginal Society & Culture**

**DE** Examination of the Aboriginal situation, the causes and effects of inequalities, disadvantages etc and the mechanism for altering these.

**223.07**
Western Australian CAE (Nedlands Campus)
Diploma of Teaching

**Aborigines and Education**

**DE** The history of Aboriginal education. Cultural and social differences between Aboriginal and Euro-Australian children and ways in which education can be made more relevant to aborigines.

**223.08**
Western Australian CAE (Nedlands Campus)

**D** Diploma of Teaching

**S** Introductory Anthropology

**DE** Introductory anthropology and its application to Indonesia.

**DT** The rights of people to be treated equally within their cultural context.
223.09 Western Australian CAE (Nedlands Campus) Diploma of Teaching, Bachelor of Education Introduction to Politics
DE History and development of political thought. Modern ideologies especially liberal democracy.

223.10 Western Australian CAE (Nedlands Campus) Diploma of Teaching (Secondary) Sociology of Sport
DE DT Sexism and sport; a brief examination of sexism as evidenced in physical education and sporting activities.

223.11 Western Australian CAE (Nedlands Campus) Diploma of Teaching Sociology of Sport
DE DT Sexism and sport; a brief examination of sexism as evidenced in physical education and sporting activities.

OTHER TERTIARY INSTITUTIONS

32.00 Australian Film & Television School No courses with human rights content.

33.00 Australian Maritime College

34.01 Avondale College (Cooranbong)
DE All courses stress the value and importance of people and service for them which in essence is appreciation for the individuality and needs of people.

35.00 Burnley Horticultural College No courses with human rights content.

36.00 Canberra School of Art No courses with human rights content.

37.00 Canberra School of Music

38.01 Catholic Institute of Sydney Bachelor of Theology Christian Ethics

38.02 Catholic Institute of Sydney Bachelor of Theology Moral Philosophy
Social philosophy: An historical survey of the development of social philosophy. The notion of person, the principles of freedom, equality and utility. The notion of justice. The development of the Church’s social teaching from Leo XIII to Paul VI. An examination of the social philosophy employed in the principal social encyclicals, Rerum novarum, to Octogesima adveniens.

39.00 Community College of Central Australia No courses with human rights content.

311. Darwin Community College No course with human rights content.

312.01 Dookie Agricultural College Diploma of Applied Science Man and Society
DE A course study to promote the understanding of human and social behaviour.

313.00 Glenormiston Agricultural College No courses with human rights content.

314.00 Hawkesbury Agricultural College No courses with human rights content.

315.01 Lincoln Institute of Health Sciences Bachelor of Applied Science (Physiotherapy) Ethics and Professionalism
DE Professional responsibilities of the clinical therapist. The expectations and rights of patients.

315.02 Lincoln Institute of Health Sciences Bachelor of Applied Science (Speech Pathology) Therapeutic Processes
DE Speech pathology practice and ethics of conduct, the rights of the practitioner and the rights of the patient.

315.03 Lincoln Institute of Health Sciences Post Graduate Course Diploma in Speech Pathology Therapeutic Processes
DE Legal and ethical elements of professional practice.

315.04 Lincoln Institute of Health Sciences Bachelor of Applied Science (Maternal and Child Health Course) Community health nursing, maternal and child health nursing, health education, epidemiology. DE Discussion of current human rights issues.
315.05
Lincoln Institute of Health Sciences
Diploma in Applied Science (Nursing)
Fundamentals of Comprehensive Nursing

DE
The right to have information about therapy diagnosis and prognosis. Right to privacy, self determination. Rights of children, disabled and mentally retarded.

315.06
Lincoln Institute of Health Sciences
Diploma in Applied Science (Nursing)
Nursing Care of the Individual with Common Illnesses

DE
The right to have information about therapy, diagnosis and prognosis. Right to privacy, self determination. Rights of children, disabled and mentally retarded.

315.07
Lincoln Institute of Health Sciences
Bachelor of Applied Science (Advanced Nursing Course)

DE
Right to life, right to privacy, rights of children, equality between sexes, discrimination.

315.08
Lincoln Institute of Health Sciences
Bachelor of Applied Science
Issues in Medical Ethics

DE
An examination of philosophical literature recently published on the body of property, experimentation on animals and humans, euthanasia of the old and deformed, the obligations of the well to the sick, grounds for the alleviation of suffering, treatment of self-inflicted illness, the rights of patients and similar issues.

315.09
Lincoln Institute of Health Sciences
Bachelor of Applied Science (Occupational Therapy)
Various subjects

DE
Right to privacy, women's rights, patients' rights to participate in decisions affecting their physical and mental well being. Patients' right of self determination. Professional ethics. The rights of the physically disabled. Rights of children. Rights of mentally retarded.

316.00
Longerenon Agricultural College
No courses with human rights content.

317.00
McAuley College

318.00
Marcus Oldham Farm Management College (Geelong)
No courses with human rights content.

319.01
Moore Theological College Newtown
Bachelor of Theology
Christian Ethics

DE
Christian ethics stresses obligations rather than rights. Obligations are the obverse to rights.

320.00
Muresk Agricultural College
No courses with human rights content.

321.01
National Institute of Dramatic Arts
In the production of plays students are confronted with many questions relating to human rights. Eg Spring Awakening - the rights of young people; The Crucible - political and religious rights; The Dolls House - rights of men and women in marriage; Measure for Measure - legal principles and the political implementation of the law.

322.00
NSW State Conservatorium of Music
No courses with human rights content.

323.00
Orange Agricultural College
No courses with human rights content.

324.00
WS & LB Robinson University College
No courses with human rights content.

325.00
Queensland Conservatorium of Music
No courses with human rights content.

326.01
Ridley College
Bachelor of Theology
Christian Ethics II and III

DE
The courses include a consideration of Biblical thought, moral philosophy and contemporary ethical questions.

DT
Social justice, liberty, conscience, discrimination issues such as sexism and racism.

327.01
Roseworthy Agricultural College
Diploma of Applied Science (Natural Resources)
Introductory Social Science

DE
History, politics, education and sociology; quality and nature of explanations offered in social sciences; social science methodology; Europeans and the Australian environment; Australia's political system, including pressure groups, parties, the press; attitude formation through early reading and schooling; values and attitudes to the environment; development and sociological nature of Australian society.

327.02
Roseworthy Agricultural College
Graduate Diploma in Agriculture
Rural Sociology

DE
Social research, social change and social institutions.
DT Social institutions: family in rural areas; farming as an occupation; social implications of forms of agriculture; organisational and political involvement in rural area; social welfare in rural areas.

328.01 Royal Australian Air Force Academy
Military Training
Military Studies
DE An introduction to the nature and principles of war and their application to the Australian Defence environment. Particular emphasis is placed on the employment of Air Power at squadron level and the role of Air Power in Joint Operations and in national defence planning.

329.00 Royal Military College (Duntroon, ACT)
No courses with human rights content.

330.00 St John's College

331.00 St Paul's National Seminary

332.00 Signadou College of Education

I Sydney College of the Arts
No courses with human rights content.

334.01 Union Theological Institute
Diploma in Theology
General Ethics
DE General survey of value systems used in moral decision making. The philosophical basis of value of freedom in authentic human development.

334.02 Union Theological Institute
Diploma in Theology
Social Ethics
DE The theoretical and philosophical concepts underlying Christian social commitment. Dignity of the person, common good, public order, human rights, authority, relationship between civil society, the family and the Church.

334.03 Union Theological Institute
Diploma in Theology
Racism
DE An examination of racism, prejudice and discrimination. The ideological, sociological and psychological aspects of racism in both historical and contemporary perspective.

334.04 Union Theological Institute
Diploma in Theology
Law and Freedom
DE The conflict between demands of the moral law and right to personal freedom in Christian moral life.

334.05 Union Theological Institute
Diploma of Theology
S Christian Conscience
DE The human right of freedom of conscience as seen in Biblical theology, church teaching, systematic theology and surveys, insights of educational and clinical psychology in defining moral and emotional development and responsibility.

334.06 Union Theological Institute
Diploma of Theology
Christian Justice in the World
DE The influence that Australian and international institutions have on the lives of people; with the help of recent church statements and of Scripture the course reflects on contemporary injustices and on the Church's mission to promote justice.

334.07 Union Theological Institute
Diploma of Theology
Medico/Moral Issues
DE Vital aspects of justice raised by modern scientific mastery over life, health and death; the guiding principles for decision-making in such areas as abortion, euthanasia, contraception, genetic engineering, in vitro fertilisation etc.

334.08 I Union Theological Institute
D Diploma of Theology
S Communications and Mass Media
DE An overall survey of personal and mass communication in today's culture.

DT Nature and control of mass media on world and Australian scenes. Censorship, advertising, editorial policy and their effects on social and personal freedom.

334.09 Union Theological Institute
Diploma of Theology
S Women & Ministry I and II
DE The struggle of women for freedom from a variety of cultural oppressions which hinder their capacity to be and to act as children of God.

334.10 Union Theological Institute
Diploma of Theology
Christian Social Practice
DE The Church's mission in the world, the phenomenon of social sin. The control and distribution of world resources.

335.01 United Faculty of Theology
Bachelor of Theology
Religious Education III, Educating for Justice in an Unjust World
DE Issues of justice and liberation arising from the relationship between poor countries and affluent nations.
335.02  
**United Faculty of Theology**  
Bachelor of Theology  
**Philosophy I B**  
**DE**  
Basic ethics: an introduction to the most fundamental issues of moral philosophy. Social ethics: an introduction to social and political philosophy.

335.03  
**United Faculty of Theology**  
Bachelor of Theology  
**Moral Theology II, Special Christian Ethics**  
**DE**  
Social ethics, sex, marriage and the family, life and the body, ethics of communication.

336.01  
**I United Theological College (Enfield, NSW)**  
**D Diploma of Theology**  
**S Christian Ethics**  
**DE**  
Detailed discussion of racism; development ethics; human rights, justice and law.

336.02  
**United Theological College (Enfield, NSW)**  
**DE**  
Systematic Theology: Creator & Creation  
**DE**  
Within the study of the doctrine of human kind basic questions of human dignity are discussed.

336.03  
**United Theological College (Enfield, NSW)**  
**D Diploma of Theology**  
**S Women & Men in the New Testament**  
**DE**  
The interrelationship of women and men in mutual society freed from patriarchal and hierarchical oppressions.

336.04  
**United Theological College (Enfield, NSW)**  
**Diploma of Theology**  
**Racism**  
**DE**  
A detailed study of racism as a case study in social ethics.

337.00  
**Victorian College of the Arts**  
No courses with human rights content.

338.00  
**Victorian College of Pharmacy Ltd**  
No courses with human rights content.

340.01  
**Hawthorn Institute of Education**  
**Diploma of Technical Teaching**  
**Education and Society**  
**DE**  

341.01  
**Institute of Catholic Education**  
Graduate Diploma in Education (Multi-cultural studies)
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