

Education



People with disability want to learn and access education opportunities on an equal basis with others, but they face many barriers including:

- A systemic culture of low expectations about students with disability succeeding in education
- Lack of resources to meet individual needs
- Inconsistent, unregulated and unmonitored use of seclusion and restraint to manage behaviour
- Inaccessible learning environments
- Ineffective and inconsistent reasonable adjustments
- Bullying
- Lack of compliance with the *Disability Standards for Education*
- Segregation into special schools and educational units
- Use of suspension and expulsion to manage behaviour
- Failure to provide reasonable adjustments for assessments
- Inflexible curriculums
- Access to communication support
- Under-resourced and under-skilled teachers
- Lack of resources and support to transition from school to further education



Things that work

- ✓ Providing all learning materials in accessible formats
- ✓ Comprehensive teacher training on inclusive education
- ✓ Leadership from School Principals to establish and promote an inclusive school culture
- ✓ Subsidies and concessions to facilitate further education for people with disability
- ✓ Support based on individual needs rather than diagnosis
- ✓ Effective family and community engagement with schools
- ✓ Flexible and universal curriculum design
- ✓ Advocacy to assist parents and carers to enroll students with disability in inclusive education settings



We will know people with disability are enjoying the right to education on an equal basis with others when:

- People aren't excluded from general education systems on the basis of disability
- There are no culture, policy or practice barriers to accommodating the different requirements and identities of individual students
- Principals and teachers have the skills and resources to facilitate inclusion
- All education providers adopt measures to make learning more accessible
- Students with disability are not subject to seclusion and restraint in schools

People with disability have equitable and participatory learning experiences in environments that meet their requirements and preferences.

